

File No.

44-1987-1A-266

Date Received

6-19-69

From

(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By

JOE C. HESTER

(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes☒ NoReceipt given ☐ Yes☐ No

Description:

Copy of receipt given by
SA Hester to District
atly General for Remington
700, caliber 243 rifle,
serial # 283749. Rifle
sent to Bham office.

ROBERT K. DWYER
EXECUTIVE ASSISTANT

LLOYD A. RHODES
ADMINISTRATIVE ASSISTANT

JOHN L. CARLISLE
H. J. BEACH
E. L. HUTCHINSON, JR.
CRIMINAL INVESTIGATORS

EARL E. FITZPATRICK
NON-SUPPORT DIVISION

PHIL M. CANALE, JR.
DISTRICT ATTORNEY GENERAL
FIFTEENTH JUDICIAL CIRCUIT OF TENNESSEE
COUNTY OF SHELBY

SHELBY COUNTY OFFICE BUILDING
157 POPLAR AVENUE
MEMPHIS, TENN. 38103

June 19, 1969

ASSISTANTS

WILLIAM D. HAYNES
JAMES C. BEASLEY
EWELL C. RICHARDSON
JEWETT H. MILLER
J. CLYDE MASON
SAM J. CATANZARO
LEONARD T. LAFFERTY
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DON D. STROTHER
DON A. DINO
JOSEPH L. PATTERSON
BILLY F. GRAY
EUGENE C. GAERIG
HARVEY HERRIN
F. GLEN SISSON
JOHN W. PIEROTTI

Received from District Attorney General Phil M. Canale this
date the following described rifle:

Remington Model 700, caliber 243,
Serial No. 283749

JOE HESTER, SPECIAL AGENT,
FEDERAL BUREAU OF INVESTIGATION

File No. 44-1987-~~251~~ 1A-267
Date Received 8-15-69
From NO
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ME
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

2 ccs - The
Councillor
Vol 6, # 15 ~~dated~~
7/5/69

ENCLOSURES TO MEMPHIS DIVISION (2) (RM)
NO 157-10673

MURKIN

Two copies of "The Councilor?"

REGISTERED MAIL



Questions And Answers About The Rote Learner Plan - A Legal Way to Save Public Schools

There is a sensible, legal and workable way to save public schools in the South. Federal courts have outlawed "Freedom of Choice" but they permit assignment of pupils on the basis of learning ability.

In all the furor over the present school crisis, news media overlook the obvious solution: The Rote Learner Plan.

School board members too often look to the Department of Health, Education and Welfare, or to inexperienced lawyers, for answers to their problems. They should take note of the wishes of parents and other taxpayers.

Sponsors of the Rote Learner Plan believe that it will be necessary to "sell" the idea to the public in general, and that reluctant school board members will implement the plan if the public tells the school boards: "Either give us decent, workable schools, or we will boycott them."

The plan is also a solution for the problems of "quality" which plague schools in

large cities of the north. In general, small town schools in the North are equal to or even superior to the predominantly white schools of the South. But despite larger appropriations, city schools in the North generally lag behind Southern schools in quality education. The reasons are obvious. Public schools too often cater to slow colored pupils while neglecting to provide quality education to those who can learn through deduction. "High-mix" schools simply do not provide proper instruction for either the Rote-Learner negroes nor for the Deductive-Learner whites.

PUPIL ASSIGNMENT IS LEGAL IF IT IS BASED ON TEST SCORES AND NOT UPON SKIN COLOR. Federal Judge Ben Dawkins tells us that all children are not created equal and that it is not necessary to provide them exactly the same type of education. He says the law requires only that all pupils be given an equal opportunity; this is what the Rote Learner Plan provides.

1. What are the goals of the Rote-Learner Plan?

To preserve the public school system in the South through quality education for ALL children. To remove some of the inequities and disruptions hurtful to both Negro and white children through sudden, harsh, forced "integration."

2. Is it legal?

Yes.

3. Is it "segregation", "integration" or "discrimination"?

In a sense it is both "segregation" and "integration" but it removes any "discrimination" based upon skin color. It segregates children on the basis of their MEASURED ABILITY TO LEARN. It meets all criteria of federal "integration" laws while removing many of the harsh objections to such federal "integration."

4. Do educators approve of the Rote Learner Plan?

Some of the most distinguished authorities in the field of education now recognize that children can best be taught when divided according to their ability to learn.

5. What does "Rote Learner" mean?

A Rote Learner is a child who learns best by repetition, through memory and classroom drills. He has a measurable aptitude for this type of instruction which distinguishes him from a "Deductive Learner."

6. What is a "Deductive Learner"?

This is an arbitrary term which we apply to the child who learns best through his power to reason and through his ability to comprehend abstract matter. Most white children and some Negro children fit this category.

7. Are "Rote Learners" Negro children?

Educational psychologists of national reputation hold that most (but not all) Negro children have a remarkable ability to learn through drills, memory work and repetition. But when these children are required to compete with other children on the basis of abstract thinking, they fail to get the full benefit of classroom time.

8. Why do you call the plan "Rote Learner" instead of the "Deductive Learner" plan?

Because we wish to make it clear that we are just as concerned for the needs of the Negro child who now makes poor marks in school as we are for the Deductive Learner who generally does better. If we emphasized the advantages of this plan to the Deductive Learner, there are people in America who would misinterpret this as neglecting the Rote Learner. Therefore we have given the plan a name which makes plain our concern for the Negro child as well as the white child.

9. In other words you propose to march all the colored children into one set of classrooms and the whites into another and give segregation a new fancy name?

No. This is not what we propose. When children are assigned to separate classes, this will be done WITHOUT the assigning officer knowing the race or skin color of the child.

10. How can this be accomplished?

Children of all races and cultures in a

school district are brought together and are given tests which are designed to discover whether they can learn best by Rote Methods or by Deductive Reasoning. Children should be assigned numbers and should take the tests under the same conditions at exactly the same time. Test papers would then be studied by "graders" who have no knowledge of which child is which.

11. Do you have a set of questions to propose?

We do not at this time intend to draw up a uniform test because we believe that this would be usurping the function of the local school board. Since some of the backers of the Rote Learner Plan have a personal history of segregation activity, we might be charged with propounding "loaded" questions. Every school board of any size should have available to it educational psychologists who are capable of preparing the tests. Smaller school boards may wish to borrow tests from larger neighbors.

12. Should the tests be given by grade or by age?

It is our opinion that all children of age 11 should take the test together rather than all children of, say, the fifth grade. There should be a separate test for each age group. But here again the final decision as to whether children are to be tested by grade or age should be a local decision made by the local school board.

13. Isn't it illegal to give tests which might place most of the white children in one classroom and most of the negro children in another?

Absolutely not. Most schools now have "rapid learners" classes and some have special classes for exceptionally slow youngsters. The federal courts have not ruled against these.

14. Then the Rote Learner Plan is just another device for dividing slow and rapid learners into separate classes or separate schools?

Absolutely not. The Rote-Learner Plan goes to the ROOT of the problem. We presume that each child, even the slowest learning little Negro from a tenant farm is entitled to receive the most information that can be given him by a school system. Too often a "slow learner" performs below his achievement capacity because teachers do not have the time to drill him and to take advantage of his memory processes as opposed to his ability to comprehend abstract information.

15. Then you propose to make "rapid learners" out of some of the "slow learners"?

This is our intention. Maximum benefits to ALL children should be the goal of any school system based upon Quality Education criteria as opposed to, say, political social experimentation.

16. Isn't the Rote Learner Plan a form of "political social experimentation"?

It is not. The key words are "MEASURED ABILITY TO LEARN". The Rote Learner Plan is based on science and not upon the whims of social reformers in Washington or elsewhere. It reserves the schools for Quality Education, and tries to remove them, as far as humanly possible, from naked politics.

17. Then you contend that all children are not "equal"?

If all children were "equal" in ability to learn then teaching school would not be a challenging profession. It is our premise that children have an "equal" right to receive as much education as a school plant can give them, and this can be accomplished ONLY by recognizing that one method of instruction does not work best with all children.

18. Why not place all children in one classroom regardless of their learning abilities and insist that the teacher use rote learner methods so that the slowest children can compete?

This is the best way we know of to destroy America's future. A child who learns best by abstract comprehension tends to become bored and moody when subjected to drills and memory work. If this were to happen, then the public schools would produce few great leaders. There would be a shortage of scientists in the years ahead. It is just as wrong to penalize one group of children as it is to penalize another.

19. Why do you select TWO categories instead of three, four or a hundred? Aren't there different levels of attainment and different levels of ability beyond these two simple categories?

There certainly are different levels. In fact, every child is different in some way from every other child. In an ideal situation every child would have his own tutor especially chosen to develop that child to his highest level of attainment.

It simply is not possible with limited funds and personnel to give each child his own tutor. In a general way, nearly every child does fit into either the Rote Learner category or the Deductive Learner category.

20. Would you put Rote Learners in one school and Deductive Learners in a different one?

This decision belongs entirely to the local school board. No federal court has jurisdiction in this matter, as long as the tests are administered fairly. Some school boards might elect to use separate classes in the same building, rather than separate schools. It is our opinion--and this is merely an opinion--that the children would be happier and attain more in separate schools rather than separate classrooms. Just as educators found it advisable to equip one school to train medical doctors and a separate school for engineers, we believe that schools can best serve their pupils by being oriented toward one type of teaching. Perhaps in sparsely populated areas separate schools will not be feasible.

21. Will the Rote Learner Plan prevent bloodshed on campus? Riots? Arson? Knifings? Robbery of younger children by older ones?

No. There will always be some conflict. However, we believe that the Rote Learner Plan will decrease this trouble to a bare minimum. By removing some of the frustrations and conflicts in the classroom, we should be able to reduce some of the turmoil and bloodshed on the school-ground. Experience shows that Rote Learners tend to band together in "gangs" when old-fashioned "high-mix" programs force them into competition with the Deductive Learners. It is our hope to reduce this animosity and to make the schoolground a happy place.

22. What about teachers? Many of them have been taught certain pedagogic habits

in college. Would you expect them to change?

Most teachers are versatile. A teacher who cannot adjust is rarely capable of teaching abstract, or Deductive Learners. A teacher who responds only to drill might make a very good teacher for Rote Learners. At any rate, teachers would not have to spend as much of their time presiding over battlefield conditions and could therefore devote more time to adjusting to the demands of Quality Education.

23. Does President Nixon oppose Quality Education?

We don't know. He claims that he favors Quality Education over social experimentation. Actually, it doesn't matter much because he as president has no authority in local school matters where schools are clearly in compliance with all federal laws and all federal court decisions.

24. What do the federal courts say?

Federal courts have contradicted one another, and sometimes a court will contradict itself. But generally these courts have held that discrimination on the basis of race, national origin or skin color is in conflict with the 14th Amendment. No court has given any decision which would outlaw the Rote Learner Plan.

25. Can the federal courts outlaw the Plan?

Not under the United States Constitution. This does not mean that all federal courts will be consistently restrained by the Constitution. Certainly a federal judge who would outlaw the Rote Learner

28. In 1954 many Northern people gave lip service to "integration" of public schools and helped provide emotional acceptance for the decision which ended school segregation in the South. Will these people be against us now?

Some of them, but probably not enough to destroy the Plan. Since 1954 there has been an awakening in the North. Men of Goodwill, whether conservative, liberal, Democrat, Republican, American Party, integrationist or segregationist should support Quality Education, and the Rote Learner Plan represents Quality Education at its best. Besides, Northern school boards can gain as much from the Rote Learner Plan as Southern school boards.

A part of the public clamor for school integration in 1954 came from Northern people who thought that integration worked well in their schools and if tried in the South would cause Southern Negroes to halt their migration into Northern cities. The situation is much different now. The Rote Learner Plan provides legal integration of schools without the most dangerous consequences of integration.

29. Does Secretary Finch of the Department of Health, Education and Welfare approve of the Rote Learner Plan?

We haven't asked him. We don't really care as long as the plan restores control of local schools to local school boards and takes them from out of his jurisdiction in matters related to school integration. However, Secretary Finch has gone on record as declaring that the law does not require "integration" and that the law does not prohibit "segregation"--that the law merely prohibits racial discrimination. In the Rote Learner Plan we accept legal

Is your community concerned about the crisis in the public schools?

We are printing a hundred thousand copies of the Rote Learner Plan as an effort to show that there is a sensible, legal way to save public schools in areas where public schools are worth saving. These may be purchased for \$4.00 per hundred, or \$20.00 per thousand, postpaid. (Also printed in more expensive booklet form, available at 25¢ each.) When ordering, specify whether you want booklets (25¢ each) or newspaper folders (\$4.00 per hundred). All funds are used for printing and mailing. Order from Rote Learner Plan, Box 3567, Shreveport, La. 71103.

Plan would be risking his reputation and his career with such a nonsensical decision.

26. What if a federal judge does take this chance in order to appease some civil rights group which is more interested in "integration" than in the maximum educational development of Negro and white children?

Under the law, a school board could appeal to higher courts.

27. What if the Supreme Court decides to outlaw the Rote Learner Plan when and if an appeal should reach it?

We doubt that a Supreme Court judge would make such a decision unless he has unlawful commitments to some type of pressure group or special interest. Because of the public clamor to remove corrupt Supreme Court judges, it appears that any judge who would make such a decision would be opening his life for close personal scrutiny. The public demonstrated in the Abe Fortas case that Supreme Court justices do not necessarily hold their seats for life.

integration and we remove racial discrimination through testing. He has no room for complaint.

30. What about federal court orders which require a certain percentage of each race in each school?

Such federal court orders are in clear conflict with both the Supreme Court and the 14th Amendment. No court has the authority to violate the 14th Amendment which, according to the Supreme Court, prohibits assignments based on skin color or race. Any school board which accepts a "quota system" needs a new lawyer and a little more backbone.

31. Under the Rote Learner Plan will there be any Negro children in classes with White children?

Probably so. If a Negro child should prove on his test that he can comprehend abstract concepts to a degree where he can be educated in a classroom with the Abstract Learners, he would be assigned to such a class.

(Over)

32. Would any white children be assigned to schools in which the majority of the children are Negro?

We don't know what the percentage would be, but it is likely to be small. We expect that there are some white children who are not capable of being educated in public schools, whether as Rote Learners or as Deductive Learners. Parents will have to make the ultimate decision as to whether such a child should remain in public school.

33. In many communities bankers, school boards and newspapers are concerned about passage of bond issues. So are many teachers and parents. How would the Rote Learner Plan affect bond issues?

Right or wrong, the Rote Learner Plan is likely to salvage some bond issues which would be voted down. There is a growing attitude among voters to oppose bond issues in "high-mix" school districts where the federal government is running schools. The attitude seems to be: "If the federal government wants to run schools then let the federal government pay for buildings and pay raises." With a return to local control, the school patron is more likely to consider the school a community affair worthy of his support.

34. Will Negro civil rights organizations oppose the Rote Learner Plan?

We expect opposition from those groups which have a heavy infiltration of militants, anarchists and communists agents provocateur. These groups thrive on bloodshed, arson and confusion. We have the right to expect that Negro organizations which are

truly interested in Quality Education for Negro children to support the Rote Learner Plan.

35. What about politicians? Where do they stand?

Politicians usually respond to the biggest clamor. Most of them hold office by virtue of compromise. The Rote Learner Plan offers them a real opportunity to "get off the hook," especially if a sizeable number of voters give vocal support to the plan.

36. What about the newspapers? Will they support the Plan?

We have a right to expect that locally owned newspapers and some of the chain papers will support the Rote Learner Plan. Chain newspapers controlled directly or indirectly from New York City are likely to oppose the plan for reasons that are not readily apparent to the average citizen.

37. Will teachers support the plan?

Teachers who want to save the public school system should support the plan. It certainly offers them greater professional status and an increased degree of personal safety.

38. Are Educators concerned about the gap in learning abilities?

More than 4,000 educators gathered in Los Angeles recently to study problems of this type. A symposium on "Race and Intelligence" said that school integration as presently practiced is failing to give Negro children full benefit.

39. Did they cite any data?

Dr. William D. Rowher, professor of educational psychology at Berkeley reported on a recent study his group made of third grade children. "The difference between white and Negro groups in terms of mean percentile scores for reading on the Stanford Achievement Test was impressively large—71.7 vs. 21.8," he said. Dr. Rowher suggested that Negro children, in general, may need different methods of education giving them "equal opportunity but not necessarily equal methods in instruction."

40. Is Dr. A.R. Jensen author of the Rote Learner Plan?

No. Dr. Jensen has recently cited the need for different forms of instruction, but the Rote Learner Plan was actually devised much earlier by Ned Touchstone. Mr. Touchstone devised the plan in 1966. He was an unsuccessful candidate for State Superintendent of Education in Louisiana in 1967 using the plan as a major part of his platform.

41. Is it correct to say that Louisiana "rejected" the Rote Learner Plan?

Not exactly. Mr. Touchstone did not have sufficient campaign funds to inform the public what the plan was. Few voters ever saw a copy of it. Professional educators made no attempt to study it. Not until Dr. Jensen, a liberal, came to the same conclusion as Mr. Touchstone did educators begin to take a close look at the Plan.

42. What about the Jensen Study?

Dr. Jensen has reported a study of 160

white and 160 Negro children in the San Francisco Bay area in which the white children showed greater ability to grasp abstract concepts. He said Negro children are not deficient, however, in rote learning as suggested that many disadvantaged children could be taught best through rote learner methods.

43. Are any of the arch-integrationists willing to admit that something should be done for Negro children in the form of specialized instruction?

Yes. This is the basic concept of the Head-Start program, but Head-Start is not working as well as it should because few efforts have been made to utilize Rote Learner concepts. Dr. Robert Nichols, an outspoken integrationist from New York State University has tried to discount heredity and racial traits, but he admits present methods do not properly serve the Negro child. Nichols states that compensatory programs to provide intellectual stimulation missing in disadvantaged homes "do not seem to have been very effective in reducing the differences between the races." He says that the heredity-vs-environment arguments are not of practical importance in our society. He concludes that "what is important is what can be done to reduce this difference."

44. What does Mr. Touchstone say about the ability of Negro children to learn?

He says that "nature has generally blessed Negro children with strong powers of visual observation and good memories, but has dealt them a cruel blow in the I.Q. division, and in the ability to arrive at deductive conclusions based upon ab-

stract concepts."

45. Have any of the leading universities published studies which support the positions advanced by Mr. Touchstone and Dr. Jensen?

Yes. Harvard University has published Jensen's studies and circulated them to leading educators throughout the nation. Touchstone's studies are more in the nature of "What to do about the problem" than in proving that a problem exists. His writings have been distributed largely to laymen, rather than to the professional education fraternity.

46. What can the average citizen do about this problem?

He can talk about it with school board members, editors of daily and weekly newspapers, and he can discuss it in PTA meetings. Additional copies of the questions and answers are available in inexpensive form for mass distribution (\$20 per thousand). Copies of the pamphlet itself are available for 25¢ each from the Rote Learner Plan headquarters.

47. Is there anything to keep a school board that is presently under court orders from utilizing the Rote Learner Plan.

We know of no prohibition of any kind which would keep a school board from saving its public school system through utilization of the Rote Learner Plan. If there is such a prohibition, it is in direct conflict with the United States Constitution.

Judge Says Separation of Whites and Blacks on Ability to Learn is Legal

SHREVEPORT -- In a public statement issued here on July 3 Federal Judge Ben Dawkins said that separation of children according to ability to learn is legal. This type of separation, which would place nearly all negroes in one set of classrooms and nearly all whites in another is exactly what the Rote Learner Plan proposes. Here are excerpts from Dawkins' statement.

"We must, indeed we imperatively must, put down the wretched violence which often grows from internal discontent which so frequently is generated by foreign forces insinuating themselves into our society or by laziness, slothfulness, immoral attitudes, and the ingrained idea of some that the world, meaning taxpayers, owes them a living, just because they are here by no choice of their own. (Editor's Note: Judge Dawkins obviously refers to ex-slaves.)

"This is so wrong, so utterly wrong! But we must remind you again that the root cause of such attitudes grows not from our system of government, which at times has seemed to try to be all things to all people, but from a lack of fundamental understanding that, regardless of a few words in the Declaration of Independence, all men are NOT created equal except in equality of opportunity for growth, physical, spiritual and material, under our Constitution. "We must help underprivileged people, black or white, when they are unable to defend themselves. In our public schools, where there are mental lagards, who cannot help their condition by themselves, we must upgrade them as best we can by intensive remedial programs. WE MUST GIVE THEM PROPER TRAINING TO THE LIMIT OF THEIR ABILITY. (Emphasis supplied)

"One step further, we must upgrade our public average learners by enrichment of their educational opportunities so that many present C-average learners who are potentially A-graders who also need help because of environmental disadvantages, may reach the full limit of their full capabilities.

"And, finally, at the same time, sound educational principles seem to dictate that the so-called rapid learners, those who naturally are endowed with superior attainment capabilities, are given full opportunity to develop according to their in-born talents regardless of race, and not be held back to the least common denominator within their schools.

"In other words, while it now is the law of the land, as established by the Supreme Court decisions and the congressional Civil Rights Act of 1964, we may not discriminate because of race, but we may do so within our schools according to scientifically proven ability, or lack of it as the case may be, by ever trying to be helpful to all."

(Editor's Note: Here is an important message for all schools. The "Yes," Albert B. Cleage, Jr., a flamboyant civil rights leader who tells confused colored people:

"Black people cannot build dignity on their knees worshipping a white Christ. We must put down this white Jesus which the white man gave us in slavery and which has been tearing us to pieces." Since the first century of the Christian era, Christ has been depicted as having light-colored hair and fair features. Anti-Christian writers have previously tried to ascribe his parentage to a German soldier, and only recently has the African Christ myth arisen.

Fundamentalist ministers often take the position that Christ was not of mortal flesh, that he was neither Jewish nor non-Jewish. Some contend that the mother, Mary, was more "gentle" than "Hebrew" but since the conception was immaculate, that were no identified characteristics of the mother. They contend that Christ was the product entirely of the Divine Father, and that Mary was merely the vessel chosen for a wholly Divine Embryo. They bolster their position by pointing out that Christ referred to Mary as "woman" and not as "Mother."

Up until now, Protestants and Catholics agree on one point: No African Chief was involved. What the future will produce in the seminaries, after silver crosses the palms of corrupt theologians, is anybody's guess. But don't rule out the possibility that future paintings of Christ will be profaned to look like the communist civil rights leader, Martin Luther King. This plan is actually under consideration.

SEBASTAPOL, CALIF. -- A representative of the United Nations Children's Fund has come to Haiti to persuade the North Vietnamese government to accept the UNICEF aid program for North Vietnamese children.

Dr. Josef Mengele, a German doctor who helped the Nazis in their experiments on Jewish prisoners, is being held in a prison in Brazil.

THE COUNCILOR Page 4

Self-Defense Spray Helps Protect American Women



GOOD SENSE FROM UTAH
PROVO, Utah--Dr. Ernes Wilkenson, president of Brigham Young University, says student rights should be expelled and jailed.

"A young man of genius who is an anarchist, university president who would call the police when called are being committed on his lips is violating his first duty as a citizen."

ON ROBBING THE WORKERS TO PAY NON-WORKERS
PITTSBURGH--Cash subsidies from the federal treasury to all poor persons whether they work or not have been urged by Ben W. Heineman, Nixon's chairman of the Presidential Commission on Income.

Not even the Soviet Union is that socialist.
WASHINGTON--For months the socialist HEW Department has viewed voluntary separation of the races as both undesirable and illegal. Secretary Robert H. Finch has, by innuendo, branded segregationists as federal criminals, even though Presidents Washington, Madison, Monroe, Jackson, Lincoln and most of the others were admitted segregationists.

Backed into a corner recently, the confused Washington Mix-Master admitted in an interview: "Segregation is not unlawful."

Chicago woman told The Councilor about her capicum spray, which she purchased under the trade name, Guardian Angel. "I live in a neighborhood where the Blackstone Rangers operate. These negroes travel in wolf-

packs, and I was afraid to go to work alone until I got a Guardian Angel. Right now, I wish those smart alecs would come by and make some of their insulting remarks. It would give me a chance to teach them a lesson."

The spray units vary in size from 1/2 ounce to 2 ounces. Most popular size seems to be the 1 ounce unit which is packaged in a tiny aerosol container. When fired into an attacker's face, he doubles up in pain and begins to choke. There are no lasting harmful effects--a point which appeals to women who are squeamish about shooting an attacker with a pistol.

Last autumn The Councilor began to accept advertising for LIBERAL POLICY
LOS ANGELES (CAF)--Under the Nixon Administration it is now easier for sex perverts to enter the United States as immigrants. This is a compromise for traditional policy.

one of the companies distributing capicum, the SP Company. This firm uses a portion of its profits for patriotic advertising.

SP Company markets a 1-ounce unit under the trade name "Squeeze Play." More than 38,000 of these little Squeeze Play units have been sold through Councilor advertising. Repeat orders are pouring in. When a woman (or man) who owns one shows it to a friend and explains how it works, the friend often orders one or more.

A New Orleans man wrote: "I got one for my wife but I want some more for my sisters and one for me. I'm no coward, but I have to carry something like this or get a pistol. Things are getting rough."

Squeeze Play units sell for \$3.00 each. Often one or two families will go together and buy 10 units for a total price of \$30.00. You can buy them by sending a check or money order to: SP Company, 708 Traffic St., Bossier City, La. 71010.

As a life-saver, capicum, doesn't get as much free publicity on television as automobile seat belts. But in today's society, capicum is far more useful than seat belts. Clearly, these people are better engineers and civilization builders than others. His experience in the reed boat, he should explode the propaganda gambit.

Where Heyerdahl made his mistake is that he went into the interior of Africa and hired black men to build the Ra. It's true that blacks are still weaving reeds in a remote area of the Sahara. It is also true that they are still living in mud huts.

The white men who built the pyramids and sphinx and great libraries of ancient Egypt were certainly better engineers than today's black men in Africa. The black man can mimic. But can he design and build a boat worthy of open seas? Certainly not. If Heyerdahl had consulted the boats of ancient Egypt, there is little doubt that his voyage would have been successful.

THE COUNCILOR

It's time to get started! Proudly display a Wallace Bumper sticker on your car. Show where you stand. Stand up for America.

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ORDER FROM:
\$1 for 5
\$2 for 10
\$12.50 per 100
\$80.00 per 1,000

THE COUNCILOR Page 4

CONFUSED

MOSCOW -- The Soviet newspaper, Pravda, describes U. S. rioters and demonstrators "pale-faced figures."

"Black people cannot build dignity on their knees worshipping a white Christ. We must put down this white Jesus which the white man gave us in slavery and which has been tearing us to pieces."

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THE COUNCILOR Page 4

Still Fooling The Public

NEW YORK--Americans in their gullibility still accept as "fact" the pronouncements and shaky opinions of Jack Paar, The New York Times, Ed Sullivan, Richard Nixon and a likeable but thoroughly confused former negro boxer who calls himself "Joe Louis."

Nothing was more obvious 10 years ago than the fact Fidel Castro was a communist and a blood-thirsty murderer, in the employ of International Bankers. But this is the way the above named "experts" reacted to Fidel Castro. (1) Castro was glorified by the New York Times and by Ed Sullivan as a wonderful modern-day Robin Hood and as the "George Washington of Cuba."

(2) Jack Paar journeyed to Havana to pay his respects to Castro and to portray the bloody murderer as a "good guy."

(3) Richard Nixon served as Chairman of the Fidel Castro Reception Committee and all but kissed Castro in public.

(4) Poor old Joe Louis went to Havana as Castro's handpicked manager of a propaganda program to induce U. S. negroes to subsidize the Castro government.

All of the persons and institutions named above are self-styled experts on race relations and all of them, with the possible exception of Joe Louis, are avowed "integrationists."

Now it can be told. There is a widening breach between young white revolutionists on college campuses and the torch-bearing negro revolutionists. They are working together on occasion, but they are at each other's throats on certain campuses.

The Councilor staff has, for more than a year, fed "information" to each side through "contacts." The Councilor abhors violence, but if white and negro revolutionary MUST fight, it is far better that they fight each other instead of fighting innocent, loyal Americans.

Pro-Red Leader Sets The Line in Canada

MONTREAL Prime Minister Trudeau of Canada, recently elected to the United States Congress by Rep. John Barick as having a pro-communist background, has underlined his own allegiance to the Red world with these two foreign policy statements:

(1) "Canada should recognize (Red) China."

(2) "We must continue to recognize or trade with Rhodesia."

HOW TO BUY RUPE
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SEBASTAPOL, CALIF. -- A representative of the United Nations Children's Fund has come to Haiti to persuade the North Vietnamese government to accept the UNICEF aid program for North Vietnamese children.

Dr. Josef Mengele, a German doctor who helped the Nazis in their experiments on Jewish prisoners, is being held in a prison in Brazil.

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Church Tithes Stolen by NCC

LOS ANGELES (CAF)--Former Chief of Police Thomas Redlin of Los Angeles recently said, "Much of the tithes accumulated by the National Council of Churches ends up being given to militant organizations, and these organizations have been active in interfering with the school program in Los Angeles."

Which raises the question: If a Christian gives money to a "NCC" denomination for what he believes is the "Lord's Work", how does this money end up in pockets of Satanic race-mixers, destroyers, arsonists and anarchists?

The obvious answer: It is stolen by legal and quasi-legal means.

Tactic

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Facts About FBI Monitoring of Martin King

SEE STORY PAGE 2

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BEHIND THE SCENES

Martin Luther's Phone Calls

Here are some of the facts about the Martin Luther King wiretap, promised in the last issue of The COUNCILOR.

(1) The FBI used as its "reason" for tapping Martin Luther King's phone calls that King was involved with a New York subversive.

(2) Only one newspaper ever dared to print the name of a New York subversive who was funneling money to King: The COUNCILOR.

(3) Name of this subversive is: Corliss Lamont who lived at 450 Riverside Drive in New York City at the time he passed money to King.

(4) Lamont was editor of Soviet Business Today magazine, Chairman of the Congress of American-Soviet Friendship, and was one of the top money contacts of Joe Stalin and Nikita Khrushchev in the United States.

(5) The Councilor learned of Martin Luther King's dependence upon Lamont for funds when it intercepted a briefcase full of papers which had belonged to King. This was about six years ago.

(6) The Councilor learned that Ralph Abernathy, the Martin Luther King lieutenant who "took over" on King's death had visited in Lamont's home and received the money.

(7) The Councilor made this information public. It became obvious to the editor and his associates that the briefcase was a "hot item" and its contents should be displayed publicly as a deterrent against its disappearance or seizure.

(8) Accompanied by armed guards and deputies, the letters and the briefcase were taken across Louisiana and displayed from the stage of a public high school in Natchez, Miss. The Natchez meeting was attended by several hundred persons including one man who publicly identified himself as an FBI agent.

(9) It is not known whether the FBI began its wiretap of Martin Luther King before or after the disclosure of King's connection with communists, but a group in Louisiana decided to launch an all-out effort to inform the nation of King's connections with communism.

(10) The late Judge Leander Perez, working with George Singelmann of New Orleans, had huge billboards printed in New Orleans. These billboards featured a photograph of Martin Luther King lecturing at a communist training school at Monteagle, Tenn.

(11) The Councilor directed a campaign to have hundreds of these billboards erected around the nation and printed untold thousands of postcards with the tattle-tale

photograph. By now the pressure was on the FBI to keep clean tabs on King.

(12) Councilor editor Ned Touchstone and his associate, Courtney F. Smith, flew to Montgomery, Ala., for the unveiling of the first billboard. It was erected on U. S. Highway 80--the Selma Road--under direction of a Montgomery civic leader, Mr. Don Hallmark. When new magazines published a photograph of King looking at the billboard during the Selma March, Editor Touchstone state publicly:

"We are in good shape in exposing King if the boys in New York don't decide to kill him. He will be no good to them alive, and they may want to make a martyr out of him. I certainly hope not."

(13) Attorney General Robert F. Kennedy must have been the man who authorized the FBI wiretap of calls involving Martin Luther King. Kennedy had wiretapped Lyndon Johnson and Johnson's business partner, Bobby Baker.

(14) Martin Luther King and FBI Director J. Edgar Hoover exchanged public insults before the Selma March but Bobby Kennedy remained in the background.

(15) The attorney general was meanwhile closely involved with the Southern Conference Educational Fund in New Orleans, an organization labeled as a communist front in sworn testimony.

The Councilor received copies of letters from SCEF leaders which were highly derogatory of King's work, labeling him undependable. In the same batch of letters was mail from Kennedy to this alleged communist front asking for advice on political matters.

(16) Once when Attorney General Bobby Kennedy denied that he gave authority for controversial wiretaps, FBI director Hoover produced memos proving that Bobby had given authority.

(17) The FBI in making wiretaps is supposed to be concerned only with matters of national security and not with sexual liaisons. But the white woman involved in the King case is a "Queen Bee" with Red connections.

(18) The FBI played its wiretaps of King to a number of United States congressmen. Information given to an agent of The Councilor indicated that the tapes dealt largely with King's sexual involvement the "Queen Bee." This fact is generally known among congressmen but has never appeared in print, according to our source.

(19) The Councilor did not print the information about the sex wiretaps because The Councilor is concerned with matters of national security and survival of the

Reliable informants have told The Councilor that nearly every major negro agitator in America is "controlled" by a female white communist agent. Fantastic? We don't think so. Our own research indicates that the Reds do indeed use white females as agents of provocation and agents of instruction to foment riots, anarchy and arson. It's time that we face the facts.

nation--not with illicit sex relationships. We did not at that time know that the woman was a "Queen Bee."

(20) After Nicholas Katzenbach became Attorney General, one half of the Justice Department was trying to "hang King" and the other half was coddling him. Katzenbach protected King, and even permitted members of King's radical Red organizations to use Justice Department vehicles for personal driving.

(21) The FBI turned up absolute proof that Martin Luther King's organization was stealing cars to supplement its income from communists and do-gooders. Katzenbach protected King and the various King lieutenants who were involved in this MLK Car Theft Ring. To our knowledge, none of the MLK thieves was ever tried.

(22) Federal authorities--including probably the FBI--have

BLACKOUT

WASHINGTON--The nation's capital is undergoing a blackout. Negroes now comprise 75% of the population and 91% of the school enrollment.

Rights Gang Wants To Seize Center

CHICAGO--A civil rights gang, the notorious Blackstone Rangers, is negotiating with corrupt politicians for exclusive control of portions of a \$600,000 federally financed community center to be built this summer in East Chicago Heights.

The Nixon Administration and its Illinois Flunkies negotiated with a Blackstone leader who now faces a murder charge. The Administration is thus paying a reward for murder, rape and arson in a move likely to produce even more attacks upon decent citizens.

Theft From Cancer Victims Aided Rights Agitation

CLEVELAND, Ohio--Base of the great Rockefeller fortune was the outright theft of money from dying victims of cancer.

William Avery Rockefeller poured stinking crude oil into deceptively labeled bottles, and charged outlandish prices for this substance as a "Guaranteed Cure" for cancer.

Members of the family have turned this nestegg into a vehicle of social revolution. They have financed both Chinese Communism and civil rights agitation in the U.S.

THE COUNCILOR

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information that a King lieutenant was involved in the Memphis assassination of King.

(23) The communist agent who supplied funds to King was the son of International Banker Thomas William Lamont. Lamont was a Rothschild agent at the 1919 peace Conference in Paris, and a close associate of the Warburg Family who also supplied funds to King in the early 1960s.

(24) The communist agent's brother, Thomas Stilwell Lamont, was a director of the Phelps Dodge Corporation.

(25) Katzenbach's aunt by marriage was the notorious Rose Harriet Pastor Stokes, a Russian woman who was jailed in World War 1 for throwing bombs in the United States to support the Marxist revolution. She married a fellow communist, James G.

Phelps Stokes, president of the Phelps Stokes Corporation, and head of the Russian Information Bureau from 1917-1922 (during the Russian Revolution), Corliss Lamont was a protégé of Phelps Stokes and his Russian wife.

(26) Father of the communist agent James G. Phelps Stokes was Anson Phelps Stokes (1838-1912), a partner in Phelps, Dodge & Co., and an early-day radical and a probable Rothschild agent.

(27) Parents of Katzenbach's aunt, Rose Pastor Stokes, were Jacob Weislander and Anna Lewin of Augustava, Russia. They sent her to the Jewish Free School in London at age eight. By her account she came assistant editor of the Jewish Daily News in New York City at age 24, and a bomb throwing Marxist at age 38. In the meanwhile, at age 27 she had married the multi-millionaire communist.

13 Police Shot By Civil Rioters

SACRAMENTO -- Civil rights gangs in the California state capital have declared war on law and order. In a single day (June 16) they shot 13 police officers and wounded 6 teenagers. Only bright movement came when gang members mistook a reporter from the left-leaning Sacramento Union daily paper and gave him a thorough beating, thinking that he was a plain clothes police officer.

In the legislature, California lawmakers continue to pass laws to appease civil rights gangs and to strip from California women the right to defend themselves from negro rapists. Many California women have told The Councilor that they intend to ignore the legislature's coddling actions, and will defend themselves in any way that they can. Under the California state constitution and the U. S. Constitution, the state legislature does not have the right to force citizens to surrender to civil rights gangs. Every citizen has the American right to be secure in his or her person from such attacks, no matter how influential the negro bloc vote is upon the whims of the state legislature.

INDOCTRINATION

CHICAGO--The Chicago branch of the "Invisible Government" (CFR) is recruiting young negroes to live in homes in Oslo, Norway.

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THE ROAD AHEAD.....\$3.50
Written by John T. Flynn in 1949, this book exposed the Fabian Society and their plans to corrupt and destroy America.

DIXON'S TRILOGY.....\$18.00
These three suppressed books were printed 55 to 67 years ago but they provide up-to-date information for Americans who want an understanding of the racial conflict. They tell the story of the tragic Reconstruction Era--facts carefully kept from generations of American school children. The books are very rare, and likely to increase in value. May be purchased together or separately. Each story stands alone. Prices are: THE LEOPARD'S SPOTS (\$8); THE CLANSMAN (\$7); THE TRAITOR (\$6); All three purchased together (\$18). (Note: We have an inexpensive reprint of The Leopard's Spots available for \$3.00 if you aren't a book collector. We have no plan to reprint the other two.)

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Questions And Answers About The Rote Learner Plan - A Legal Way to Save Public Schools

There is a sensible, legal and workable way to save public schools in the South. Federal courts have outlawed "Freedom of Choice" but they permit assignment of pupils on the basis of learning ability.

In all the furor over the present school crisis, news media overlook the obvious solution: The Rote Learner Plan.

School board members too often look to the Department of Health, Education and Welfare, or to inexperienced lawyers, for answers to their problems. They should take note of the wishes of parents and other taxpayers.

Sponsors of the Rote Learner Plan believe that it will be necessary to "sell" the idea to the public in general, and that reluctant school board members will implement the plan if the public tells the school boards: "Either give us decent, workable schools, or we will boycott them."

The plan is also a solution for the problems of "quality" which plague schools in

large cities of the north. In general, small town schools in the North are equal to or even superior to the predominantly white schools of the South. But despite larger appropriations, city schools in the North generally lag behind Southern schools in quality education. The reasons are obvious. Public schools too often cater to slow colored pupils while neglecting to provide quality education to those who can learn through deduction. "High-mix" schools simply do not provide proper instruction for either the Rote-Learner negroes nor for the Deductive-Learner whites.

PUPIL ASSIGNMENT IS LEGAL IF IT IS BASED ON TEST SCORES AND NOT UPON SKIN COLOR. Federal Judge Ben Dawkins tells us that all children are not created equal and that it is not necessary to provide them exactly the same type of education. He says the law requires only that all pupils be given an equal opportunity; this is what the Rote Learner Plan provides.

1. What are the goals of the Rote-Learner Plan?

To preserve the public school system in the South through quality education for ALL children. To remove some of the inequities and disruptions hurtful to both Negro and white children through sudden, harsh, forced "integration."

2. Is it legal?

Yes.

3. Is it "segregation", "integration" or "discrimination"?

In a sense it is both "segregation" and "integration" but it removes any "discrimination" based upon skin color. It segregates children on the basis of their MEASURED ABILITY TO LEARN. It meets all criteria of federal "integration" laws while removing many of the harsh objections to such federal "integration."

4. Do educators approve of the Rote Learner Plan?

Some of the most distinguished authorities in the field of education now recognize that children can best be taught when divided according to their ability to learn.

5. What does "Rote Learner" mean?

A Rote Learner is a child who learns best by repetition, through memory and classroom drills. He has a measurable aptitude for this type of instruction which distinguishes him from a "Deductive Learner."

6. What is a "Deductive Learner"?

This is an arbitrary term which we apply to the child who learns best through his power to reason and through his ability to comprehend abstract matter. Most white children and some Negro children fit this category.

7. Are "Rote Learners" Negro children?

Educational psychologists of national reputation hold that most (but not all) Negro children have a remarkable ability to learn through drills, memory work and repetition. But when these children are required to compete with other children on the basis of abstract thinking, they fail to get the full benefit of classroom time.

8. Why do you call the plan "Rote Learner" instead of the "Deductive Learner" plan?

Because we wish to make it clear that we are just as concerned for the needs of the Negro child who now makes poor marks in school as we are for the Deductive Learner who generally does better. If we emphasized the advantages of this plan to the Deductive Learner, there are people in America who would misinterpret this as neglecting the Rote Learner. Therefore we have given the plan a name which makes plain our concern for the Negro child as well as the white child.

9. In other words you propose to march all the colored children into one set of classrooms and the whites into another and give segregation a new fancy name?

No. This is not what we propose. When children are assigned to separate classes this will be done WITHOUT the assigning officer knowing the race or skin color of the child.

10. How can this be accomplished?

Children of all races and cultures in a

school district are brought together and are given tests which are designed to discover whether they can learn best by Rote Methods or by Deductive Reasoning. Children should be assigned numbers and should take the tests under the same conditions at exactly the same time. Test papers would then be studied by "graders" who have no knowledge of which child is which.

11. Do you have a set of questions to propose?

We do not at this time intend to draw up a uniform test because we believe that this would be usurping the function of the local school board. Since some of the backers of the Rote Learner Plan have a personal history of segregation activity, we might be charged with propounding "loaded" questions. Every school board of any size should have available to it educational psychologists who are capable of preparing the tests. Smaller school boards may wish to borrow tests from larger neighbors.

12. Should the tests be given by grade or by age?

It is our opinion that all children of age 11 should take the test together rather than all children of, say, the fifth grade. There should be a separate test for each age group. But here again the final decision as to whether children are to be tested by grade or age should be a local decision made by the local school board.

13. Isn't it illegal to give tests which might place most of the white children in one classroom and most of the negro children in another?

Absolutely not. Most schools now have "rapid learners" classes and some have special classes for exceptionally slow youngsters. The federal courts have not ruled against these.

14. Then the Rote Learner Plan is just another device for dividing slow and rapid learners into separate classes or separate schools?

Absolutely not. The Rote Learner Plan goes to the ROOT of the problem. We presume that each child, even the slowest learning little Negro from a tenant farm is entitled to receive the most information that can be given him by a school system. Too often a "slow learner" performs below his achievement capacity because teachers do not have the time to drill him and to take advantage of his memory processes as opposed to his ability to comprehend abstract information.

15. Then you propose to make "rapid learners" out of some of the "slow learners"?

This is our intention. Maximum benefits to ALL children should be the goal of any school system based upon Quality Education criteria as opposed to, say, political social experimentation.

16. Isn't the Rote Learner Plan a form of "political social experimentation"?

It is not. The key words are "MEASURED ABILITY TO LEARN". The Rote Learner Plan is based on science and not upon the whims of social reformers in Washington or elsewhere. It reserves the schools for Quality Education, and tries to remove them, as far as humanly possible, from naked politics.

17. Then you contend that all children are not "equal"?

If all children were "equal" in ability to learn then teaching school would not be a challenging profession. It is our premise that children have an "equal" right to receive as much education as a school plant can give them, and this can be accomplished ONLY by recognizing that one method of instruction does not work best with all children.

18. Why not place all children in one classroom regardless of their learning abilities and insist that the teacher use rote learner methods so that the slowest children can compete?

This is the best way we know of to destroy America's future. A child who learns best by abstract comprehension tends to become bored and moody when subjected to drills and memory work. If this were to happen, then the public schools would produce few great leaders. There would be a shortage of scientists in the years ahead. It is just as wrong to penalize one group of children as it is to penalize another.

19. Why do you select TWO categories instead of three, four or a hundred? Aren't there different levels of attainment and different levels of ability beyond these two simple categories?

There certainly are different levels. In fact, every child is different in some way from every other child. In an ideal situation every child would have his own tutor especially chosen to develop that child to his highest level of attainment.

It simply is not possible with limited funds and personnel to give each child his own tutor. In a general way, nearly every child does fit into either the Rote Learner category or the Deductive Learner category.

20. Would you put Rote Learners in one school and Deductive Learners in a different one?

This decision belongs entirely to the local school board. No federal court has jurisdiction in this matter, as long as the tests are administered fairly. Some school boards might elect to use separate classes in the same building, rather than separate schools. It is our opinion--and this is merely an opinion--that the children would be happier and attain more in separate schools rather than separate classrooms. Just as educators found it advisable to equip one school to train medical doctors and a separate school for engineers, we believe that schools can best serve their pupils by being oriented toward one type of teaching. Perhaps in sparsely populated areas separate schools will not be feasible.

21. Will the Rote Learner Plan prevent bloodshed on campus? Riots? Arson? Knifings? Robbery of younger children by older ones?

No. There will always be some conflict. However, we believe that the Rote Learner Plan will decrease this trouble to a bare minimum. By removing some of the frustrations and conflicts in the classroom, we should be able to reduce some of the turmoil and bloodshed on the school-ground. Experience shows that Rote Learners tend to band together in "gangs" when old-fashioned "high-mix" programs force them into competition with the Deductive Learners. It is our hope to reduce this animosity and to make the schoolground a happy place.

22. What about teachers? Many of them have been taught certain pedagogic habits

in college. Would you expect them to change?

Most teachers are versatile. A teacher who cannot adjust is rarely capable of teaching abstract, or Deductive Learners. A teacher who responds only to drill might make a very good teacher for Rote Learners. At any rate, teachers would not have to spend as much of their time presiding over battlefield conditions and could therefore devote more time to adjusting to the demands of Quality Education.

23. Does President Nixon oppose Quality Education?

We don't know. He claims that he favors Quality Education over social experimentation. Actually, it doesn't matter much because he as president has no authority in local school matters where schools are clearly in compliance with all federal laws and all federal court decisions.

24. What do the federal courts say?

Federal courts have contradicted one another, and sometimes a court will contradict itself. But generally these courts have held that discrimination on the basis of race, national origin or skin color is in conflict with the 14th Amendment. No court has given any decision which would outlaw the Rote Learner Plan.

25. Can the federal courts outlaw the Plan?

Not under the United States Constitution. This does not mean that all federal courts will be consistently restrained by the Constitution. Certainly a federal judge who would outlaw the Rote Learner

28. In 1954 many Northern people gave lip service to "integration" of public schools and helped provide emotional acceptance for the decision which ended school segregation in the South. Will these people be against us now?

Some of them, but probably not enough to destroy the Plan. Since 1954 there has been an awakening in the North. Men of Goodwill, whether conservative, liberal, Democrat, Republican, American Party, integrationist or segregationist should support Quality Education, and the Rote Learner Plan represents Quality Education at its best. Besides, Northern school boards can gain as much from the Rote Learner Plan as Southern school boards.

A part of the public clamor for school integration in 1954 came from Northern people who thought that integration worked well in their schools and if tried in the South would cause Southern Negroes to halt their migration into Northern cities. The situation is much different now. The Rote Learner Plan provides legal integration of schools without the most dangerous consequences of integration.

29. Does Secretary Finch of the Department of Health, Education and Welfare approve of the Rote Learner Plan?

We haven't asked him. We don't really care as long as the plan restores control of local schools to local school boards and takes them from out of his jurisdiction in matters related to school integration. However, Secretary Finch has gone on record as declaring that the law does not require "integration" and that the law does not prohibit "segregation"--that the law merely prohibits racial discrimination. In the Rote Learner Plan we accept legal

Is your community concerned about the crisis in the public schools?

We are printing a hundred thousand copies of the Rote Learner Plan as an effort to show that there is a sensible, legal way to save public schools in areas where public schools are worth saving. These may be purchased for \$4.00 per hundred, or \$20.00 per thousand, postpaid. (Also printed in more expensive booklet form, available at 25¢ each.) When ordering, specify whether you want booklets (25¢ each) or newspaper folders (\$4.00 per hundred). All funds are used for printing and mailing. Order from Rote Learner Plan, Box 3567, Shreveport, La. 71103.

Plan would be risking his reputation and his career with such a nonsensical decision.

26. What if a federal judge does take this chance in order to appease some civil rights group which is more interested in "integration" than in the maximum educational development of Negro and white children?

Under the law, a school board could appeal to higher courts.

27. What if the Supreme Court decides to outlaw the Rote Learner Plan when and if an appeal should reach it?

We doubt that a Supreme Court judge would make such a decision unless he has unlawful commitments to some type of pressure group or special interest. Because of the public clamor to remove corrupt Supreme Court judges, it appears that any judge who would make such a decision would be opening his life for close personal scrutiny. The public demonstrated in the Abe Fortas case that Supreme Court justices do not necessarily hold their seats for life.

integration and we remove racial discrimination through testing. He has no room for complaint.

30. What about federal court orders which require a certain percentage of each race in each school?

Such federal court orders are in clear conflict with both the Supreme Court and the 14th Amendment. No court has the authority to violate the 14th Amendment which, according to the Supreme Court, prohibits assignments based on skin color or race. Any school board which accepts a "quota system" needs a new lawyer and a little more backbone.

31. Under the Rote Learner Plan will there be any Negro children in classes with White children?

Probably so. If a Negro child should prove on his test that he can comprehend abstract concepts to a degree where he can be educated in a classroom with the Abstract Learners, he would be assigned to such a class.

(Over)

32. Would any white children be assigned to schools in which the majority of the children are Negro?

We don't know what the percentage would be, but it is likely to be small. We expect that there are some white children who are not capable of being educated in public schools, whether as Rote Learners or as Deductive Learners. Parents will have to make the ultimate decision as to whether such a child should remain in public school.

33. In many communities bankers, school boards and newspapers are concerned about passage of bond issues. So are many teachers and parents. How would the Rote Learner Plan affect bond issues?

Right or wrong, the Rote Learner Plan is likely to salvage some bond issues which would be voted down. There is a growing attitude among voters to oppose bond issues in "high-mix" school districts where the federal government is running schools. The attitude seems to be: "If the federal government wants to run schools then let the federal government pay for buildings and pay raises." With a return to local control, the school patron is more likely to consider the school a community affair worthy of his support.

34. Will Negro civil rights organizations oppose the Rote Learner Plan?

We expect opposition from those groups which have a heavy infiltration of militants, anarchists and communists agents provocateurs. These groups thrive on bloodshed, arson and confusion. We have the right to expect that Negro organizations which are

truly interested in Quality Education for Negro children to support the Rote Learner Plan.

35. What about politicians? Where do they stand?

Politicians usually respond to the biggest clamor. Most of them hold office by virtue of compromise. The Rote Learner Plan offers them a real opportunity to "get off the hook," especially if a sizeable number of voters give vocal support to the plan.

36. What about the newspapers? Will they support the Plan?

We have a right to expect that locally owned newspapers and some of the chain papers will support the Rote Learner Plan. Chain newspapers controlled directly or indirectly from New York City are likely to oppose the plan for reasons that are not readily apparent to the average citizen.

37. Will teachers support the plan?

Teachers who want to save the public school system should support the plan. It certainly offers them greater professional status and an increased degree of personal safety.

38. Are educators concerned about the gap in learning abilities?

More than 4,000 educators gathered in Los Angeles recently to study problems of this type. A symposium on "Race and Intelligence" said that school integration as presently practiced is failing to give Negro children full benefit.

39. Did they cite any data?

Dr. William D. Rowher, professor of educational psychology at Berkeley reported on a recent study his group made of third grade children. "The difference between white and Negro groups in terms of mean percentile scores for reading on the Stanford Achievement Test was impressively large—71.7 vs. 21.8," he said. Dr. Rowher suggested that Negro children, in general, may need different methods of education giving them "equal opportunity but not necessarily equal methods in instruction."

40. Is Dr. A.R. Jensen author of the Rote Learner Plan?

No. Dr. Jensen has recently cited the need for different forms of instruction, but the Rote Learner Plan was actually devised much earlier by Ned Touchstone. Mr. Touchstone devised the plan in 1966. He was an unsuccessful candidate for State Superintendent of Education in Louisiana in 1967, using the plan as a major part of his platform.

41. Is it correct to say that Louisiana "rejected" the Rote Learner Plan?

Not exactly. Mr. Touchstone did not have sufficient campaign funds to inform the public what the plan was. Few voters ever saw a copy of it. Professional educators made no attempt to study it. Not until Dr. Jensen, a liberal, came to the same conclusion as Mr. Touchstone did educators begin to take a closer look at the Plan.

42. What about the Jensen Study?

Dr. Jensen has reported a study of 160

white and 160 Negro children in the San Francisco Bay area in which the white children showed greater ability to grasp abstract concepts. He said Negro children are not deficient, however, in rote learning and suggested that many disadvantaged children could be taught best through rote learner methods.

43. Are any of the arch-integrationists willing to admit that something should be done for Negro children in the form of specialized instruction?

Yes. This is the basic concept of the Head-Start program, but Head-Start is not working as well as it should because few efforts have been made to utilize Rote Learner concepts. Dr. Robert Nichols, an outspoken integrationist from New York State University has tried to discount heredity and racial traits, but he admits present methods do not properly serve the Negro child. Nichols states that compensatory programs to provide intellectual stimulation missing in disadvantaged homes "do not seem to have been very effective in reducing the differences between the races." He says that the heredity-vs-environment arguments are not of practical importance in his society. He concludes that "what is important is, what can be done to reduce this difference."

44. What does Mr. Touchstone say about the ability of Negro children to learn?

He says that "nature has generally blessed Negro children with strong powers of visual observation and good memories, but has dealt them a cruel blow in the I.Q. division, and in the ability to arrive at deductive conclusions based upon ab-

stract concepts."

45. Have any of the leading universities published serious studies which support the positions advanced by Mr. Touchstone and Dr. Jensen?

Yes. Harvard University has published Jensen's studies and circulated them to leading educators throughout the nation. Touchstone's studies are more in the nature of "what to do about the problem" than in proving that a problem exists. His writings have been distributed largely to laymen, rather than to the professional education fraternity.

46. What can the average citizen do about this problem?

He can talk about it with school board members, editors of daily and weekly newspapers, and he can discuss it in PTA meetings. Additional copies of the pamphlets and answers are available in inexpensive form for mass distribution (\$20 per thousand). Copies of the pamphlet itself are available for 25¢ each from the Rote Learner Plan headquarters.

47. Is there anything to keep a school board that is presently under court orders from utilizing the Rote Learner Plan.

We know of no prohibition of any kind which would keep a school board from saving its public school system through utilization of the Rote Learner Plan. If there is such a prohibition, it is in direct conflict with the United States Constitution.

bearing these names still thrived while others had become ancient ruins. We will direct you to books in public libraries which will prove that this strange list of cities existed BEFORE Columbus set sail.

KALAMAZOO KING KULT

KALAMAZOO, Mich. --Jim Gilmore, owner of Michigan radio and TV interests gave \$5,000 of \$8,000 used in a memorial to communist civil rights leader Martin Luther King at the local public library. Taxpayers will pay cost of stuffing and tending propaganda books purchased with the gift.

CONFUSED

MOSCOW -- The Soviet newspaper, Pravda, describes U. S. rioters and demonstrators "pale-faced figures."

AN eager re-writer of the Bible is the "Divine Father, and that Mary was merely the vessel chosen for a wholly Divine Embryo. They bolster their position by pointing out that Christ referred to Mary as "woman" and not as "Mother."

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For some strange reason the Norwegian explorer has been trumpeting "one world" propaganda in recent weeks. His earlier writings show clearly that some races are better engineers and civilization builders than others. His experience in the reed boat, Ra, should explode the propaganda gambit.

Where Heyerdahl made his mistake is that he went into the interior of Africa and hired black men to build the Ra. It's true that blacks are still weaving reeds in a mimic of an art that thrived 3,000 to 5,000 years ago. It is also true that they are still living in mud huts.

The white men who built the pyramids and sphinx and great libraries of ancient Egypt were certainly better engineers than today's black men of Africa. The black man can mimic. But he can't design and build a boat worthy of open ocean navigation. Every parent should read this book NOW.

Order From: National Biographic, 2412 Parham Dr. Shreveport, La. 71109

MURDER, PERVERSION AND TREASON PRACTICED BY CAMPUS AGITATORS "BLOOD ON THE OLD WELL" by Emery

Want to know what is REALLY going on in the hallowed halls of learning? Sarah Watson Emery wrote this documented, illustrated book in effort to warn America. She explored murders, perversion and anarchy on a Southern college campus and what she learned is enough to shock and awaken the most ardent segregationist. Every parent should read this book NOW.

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Still Fooling The Public

NEW YORK--Americans in their gullibility still accept as "fact" the pronouncements and shaky opinions of Jack Paar, The New York Times, Ed Sullivan, Richard Nixon and a libelous but thoroughly confused former negro boxer who calls himself "Joe Louis."

Nothing was more obvious 10 years ago than the fact Fidel Castro was a communist and a blood-thirsty murderer. In the employ of International Bankers, but this is the way the above named "experts" reacted to Fidel Castro.

(1) Castro was glorified by the New York Times and by Ed Sullivan as a wonderful modern-day Robin Hood.

(2) Jack Paar journeyed to Havana to pay his respects to Castro and to portray the bloody murderer as a "good guy."

(3) Richard Nixon served as Chairman of the Fidel Castro Reception Committee and all but kissed Castro in public.

(4) Poor old Joe Louis went to Havana as Castro's handpicked manager of a propaganda program to induce U. S. negroes to subsidize the Castro government.

All of the persons and institutions named above are self-styled experts on race relations and all of them, with the possible exception of Joe Louis, are avowed "integrationists."



New Effort to Rewrite Scriptures to Delude

DETROIT--There is a new effort to rewrite scriptures. Leftwing theologians in various seminaries have long tried to revise portions of the Bible to support communism and socialism. Now a number of admitted non-Christians are goingad and encouraging negroes to "bring forth" a black Christ, or to create the false story that Christ was the son of an African chief.

An eager re-writer of the Bible is the "Divine Father, and that Mary was merely the vessel chosen for a wholly Divine Embryo. They bolster their position by pointing out that Christ referred to Mary as "woman" and not as "Mother."

Up until now, Protestants and Catholics agree on one point: No African Chief was involved. What the future will produce in the seminaries, after silver crosses the palms of corrupt theologians, is anybody's guess. But don't rule out the possibility that future paintings of Christ will be profaned to look like the communist civil rights leader, Martin Luther King. This plan is actually under consideration.

HERE'S WHERE THE MONEY GOES

AUSTIN -- Rolling in federal money and tax-paid subsidies, former President Lyndon B. Johnson is planning to build a \$250,000,000 one-to-a-kind wood lot in Austin. Life at the ranch is not as gay as it is in town where Walter and other skinny-dip friends reside.

BOOMERANG

CHESTER, Pa. -- For years the Quaker Community Center has spread black-supremacy literature. Colored people took it to heart. Last week blacks seized upon the Center and now demand a ransom of \$100,000 from whites.

CONSPIRACY OF SILENCE

NEW ORLEANS--A survey of daily newspapers shows most of them are playing "Down" the public resistance to the federal school takeover.

Double standards in new reporting are both tragic and hilarious when they concern the negroes' fight against segregation. For example:

In 1955 several Louisiana daily papers headlined a story from Bogalusa to the effect that the negroes had staged a "parade" down main street to protest segregation. This particular parade consisted of six persons, some of whom didn't live in Louisiana.

This week when 12,000 angry white youths filled a stadium in Lake Charles to warn politicians against further surrender to the Nixon Edicts, most of the same daily papers ignored the story. One editor told The Council: "We can't encourage rebellion. You let people in this city know that other people are protesting, then you would be encouraging resistance."

This is the black-painted statue representing Christ at the Sacred Heart Seminary in Detroit. Three negroes, armed with a bucket of paint, blackened the face, hands and feet of the limestone statue on the first day of the Detroit riot of 1967. A group of white men removed the black color on two different occasions, but Rt. Rev. Msgr. Francis X. Canfield, succumbing to mob rule, has decided to leave it black. Apparently he feels that collections will be better, or attendance stronger, if he appeases the civil rights gangs by giving them a "black Christ."

Church Tithes Stolen by NCC

LOS ANGELES (C&P) -- Former Chief of Police Thomas Reddin of Los Angeles recently said, "Much of the money accumulated by the National Council of Churches ends up being given to militant organizations, and these organizations have been active in interfering with the school program in Los Angeles."

Which raises the question: If a Christian gives money to a NCC denomination for what he believes is the "Lord's Work," how does this money end up in pockets of militant organizations, destroyers, arsonists and anarchists?

The obvious answer: It's stolen by legal and quasi-legal means.

Tactic

Now it can be told. There is a widening breach between young white revolutionaries on college campuses and the torch-bearing negro revolutionaries. They may work together on occasion, but they are at each other's throats on certain campaigns.

The Council staff has, for more than a year, fed "information" to each side through "contacts." The Council abhors violence, but it whites and negroes must fight. It is a matter that they fight each other instead of fighting innocent, loyal Americans.

Pro-Red Leader Sets The Line in Canada

MONTREAL, Prime Minister Trudeau's Canadian Secretary of State in the United States Congress by Rep. John Rarick as having a pro-communist background, has underlined his own allegiance to the Red world by making these two foreign policy statements:

(1) "Canada should recognize (Red) China."

(2) "We must continue to refuse to recognize or trade with Rhodesia."

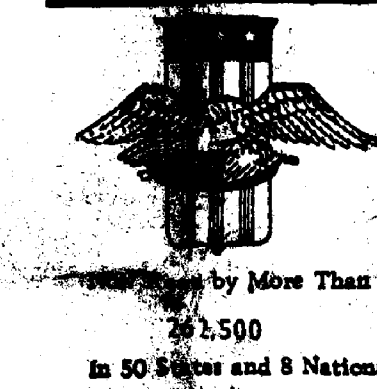
HOW TO BUY RUPE

SEBASTAPOL, CALIF. -- A representative of the United Nations Children's Fund has gone to Hanoi to persuade the North Vietnamese government to accept the UNICEF aid program for North Vietnamese children. The UNICEF money will help raise sturdy Viet Cong to kill American troops in Vietnam. You can help the Viet Cong economy by contributing generously to "Viet Cong or Treat for UNICEF" next Halloween or by purchasing UNICEF Christmas cards.

THE COUNCILOR BELIEVES THAT THESE ARE SOME OF THE PEOPLE PREVIOUSLY REVEALED IN HIS COLUMNS AS ACTIVE IN SINGING ELABORATE SOCIAL VIEWS TO RAISE FUNDS FOR THE CIVIL RIGHTS REVOLUTION. IT IS DIFFICULT TO BELIEVE THAT THEY ARE

Facts About FBI Monitoring of Martin King

SEE STORY PAGE 2



The Councilor

Zip Code 71103
VOLUME 6 NUMBER 15 JULY 5, 1969 SHREVEPORT, LOUISIANA 71103

12,000 ANGRY PARENTS SHOW THEIR LOVE FOR CHILDREN

Will Public School System Survive New U.S. Takeover?

LAKE CHARLES--More than 12,000 angry white parents gathered in a stadium here to peacefully voice their opposition to the unlawful activities of the Nixon Administration. In clear violation of the 14th amendment, and of

civil rights laws themselves, the Nixon Administration has demanded that children be bussed from one area to another to achieve "racial balance."

Local events are an indication of the sleeping giant of public opinion, now beginning to stir in many parts of America. Corrupt politicians and federal judges have not yet, but may soon see the strength of angry mothers.

In many counties and parishes, school board members are being

gunning to get the message. When Lake Charles parents asked board members if they are willing to go to jail if necessary to free local schools from race-mix tyranny, several of them raised their hands and stood up. The spirit of 1776 is not altogether dead in America--at least not when provoked to erectness by angry mothers.

Names of Top Actors in Murder Movement May Become Public

WASHINGTON -- The Councilor has been engaged in assassinations.

Parents are simply too poor to make the transition from tax-supported local schools to private schools.

Proposed resistance is taking the following forms:

(1) Defeat of all bond issues for high-mix schools which surrender to the Nixon Edicts.

(2) Defeat of all school board members who "go along" with the Nixon Edicts.

(3) Boycotting of all schools to force low educational standards to exist or where the safety of

not aware that the Panther organization is engaged in assassinations.

WATCH THIS SPACE, AS WE SPILL OUT THE NAMES OF THE TOP GUN SUSPECT IN JFK'S DEATH. THE NAME ISN'T OSWALD

Finch Wants to Bus Voters From One Part of the Nation to Another

EURAS, La.--Up until now the most sordid attack on the American election system was that carried out in Louisiana by two Rothschild agents more than 100 years ago. In earlier feature stories, The Councilor revealed how New Yorker John Stidell and his slippery law partner, Judah P. Benjamin, baited terrified voters up and down the Mississippi to vote for the federal school takeover.

Under the Finch Program, droves of negroes from Washington, D. C. can be moved to Michigan, Indiana, Illinois, Ohio or even California if their votes should be needed to sway an election. Residence requirements for elections are generally ignored, and if state officials take them seriously, they, too, will be knocked down.

Recruiters can get these negroes to participate in elections for fear of losing their welfare checks. They have been moved back and forth across the Mississippi-Louisiana state line by leftwingers at election time, packing up to go 500 to a thousand miles is something new.

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Judge Says Separation of Whites and Blacks on Ability to Learn is Legal

SHREVEPORT -- In a public statement issued here on July 3 Federal Judge Ben Dawkins said that separation of children according to ability to learn is legal.

This type of separation which would place nearly all negroes in one set of classrooms and nearly all whites in another is exactly what the Rote Learner Plan proposes. Here are excerpts from Dawkins' statement:

"We must, indeed be imperatively must, put down the wanton

violence which often grows from internal discontent which so frequently is generated by foreign forces insinuating their way into our society or by laziness, but from a fullness, immoral attitudes, and the ingrained idea of some that the world, meaning taxpayers, owns them a living, just because they are here by no choice of their own. (Editor's Note: Judge Dawkins obviously refers to ex-slaves.)

"We must, indeed be imperatively must, put down the wanton

again that the root cause of such attitudes grows not from our system of government, which at times has seemed to try to be all things to all people, but from a lack of fundamental understanding that, regardless of a few words in the Declaration of Independence, all men are NOT created equal except in equality of opportunity for growth, physical, spiritual and material, under our Constitution."

"We must help underprivileged people, black or white, when they

are unable to defend themselves. In our public schools, where there are mental legends, who cannot help their condition by themselves, we must upgrade them as best we can by intensive remedial programs. WE MUST GIVE THEM PROPER TRAINING TO THE LIMIT OF THEIR ABILITY. (Emphasis supplied)

"One step further, we must upgrade our so-called average learners by enrichment of their educational opportunities so that

many present C-average learners who are potentially A-graders who also need help because of possible environmental disadvantage, may be able to reach the limit of their full capabilities."

"And, finally, at the same time, sound educational principles seem to dictate that the so-called rapid learners, those who naturally are endowed with superior attainment capabilities, are given full opportunity to develop according to their in-born talents regardless of race,

and not be held back to the least common denominator within their schools."

"In other words, while it now is the law of the land, as established by the Supreme Court, that we are to have separate and apart schools and by the congressional Civil Rights Act of 1964, we may not discriminate because of race, but we may do so within our schools according to scientifically proven ability, or lack of it as the case may be, ever trying to be helpful to all."

Editor's Note: Here is an important message for all school board members and all school patrons who have the wisdom to understand it. You can have low-mix public schools as long as the tests which divide children on the basis of their learning abilities are administered on a color-blind basis. Leading educators, such as Dr. Jensen, are already pointing out that most negro children do not have the ability to compete in "integrated" classrooms.)

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Archaeologists have found depictions of similar reed boats in Egypt, Peru and Easter Island. Heyerdahl has made his point by sailing more than halfway across the Atlantic in such a contraption.

For some strange reason the Norwegian explorer has been trumpeting "one world" propaganda in recent weeks. His earlier writings show clearly that some races are better engineers and civilization builders than others. His experience in the reed boat, Ra, should explode the propaganda gambit.

Where Heyerdahl made his mistake is that he went into the interior of Africa and hired black men to build the Ra. It's true that blacks are still weaving reeds in a mimic of an art that thrived 3,000 to 5,000 years ago. It is also true that they are still living in mud huts.

The white men who built the pyramids and sphinx and great libraries of ancient Egypt were certainly better engineers than today's black men of Africa. The black man can mimic. But he can't design and build a boat worthy of open ocean navigation. Every parent should read this book NOW.

Order From: National Biographic, 2412 Parham Dr. Shreveport, La. 71109

MURDER, PERVERSION AND TREASON PRACTICED BY CAMPUS AGITATORS "BLOOD ON THE OLD WELL" by Emery

Want to know what is REALLY going on in the hallowed halls of learning? Sarah Watson Emery wrote this documented, illustrated book in effort to warn America. She explored murders, perversion and anarchy on a Southern college campus and what she learned is enough to shock and awaken the most ardent segregationist. Every parent should read this book NOW.

Order From: National Biographic, 2412 Parham Dr. Shreveport, La. 71109

Self-Defense Spray Helps Protect American Women

GOOD SENSE FROM UTAH

PROVO, Utah--Dr. Ernes Wilkinson, president of Brigham Young University, says students who are being sexually harassed should be expelled and jailed.

"A young man of character and leadership is more important to our society than a genius who is an anarchist. A university president who refuses to call the police when crimes are being committed on his campus is violating his first duty as a citizen."

ON ROBBING THE WORKERS TO PAY NON-WORKERS

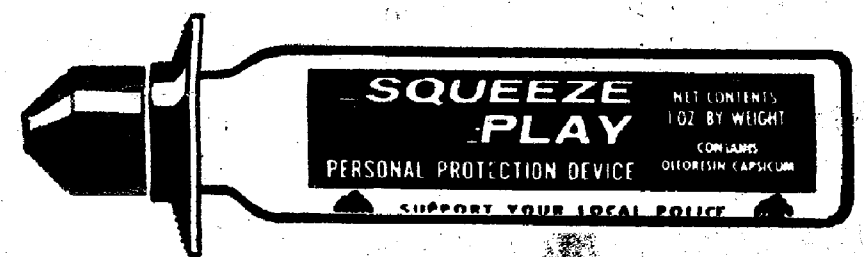
PITTSBURGH--Cash subsidies from the federal treasury to all poor persons whether they work or not have been urged by Ben W. Heineman, Nixon's chairman of the Presidential Commission on Income.

Not even the Soviet Union is that socialistic.

Mix-Master Admits Segregation is Not a Crime

WASHINGTON--For months the socialistic HEW Department has viewed voluntary separation of the races as both undesirable and illegal. Secretary Robert F. Finch has, by innuendo, branded segregationists as federal criminals, even though Presidents Washington, Madison, Monroe, Jackson, Lincoln and most of the others were admitted segregationists.

Backed into a corner recently, the confused Washington Mix-Master admitted in an interview: "Segregation is not unlawful."



The most important spray that a woman can carry in her purse is neither deodorant nor hair spray.

It's a spray that can save her life, oleoresin capicum. This defensive substance is equivalent to having a mythical Buck Rogers ray gun in your purse, except that the ray gun was a figment of the imagination. Capicum is real.

These spray units are far more practical than tear gas, and each unit is good for 15 to 20 "shots."

The shots are designed to render an attacker, mugger, or rapist completely harmless. Since the unit can fire many times in rapid succession, one woman can use it to stand off an entire civil rights demonstration, if necessary.

A Chicago woman told The Councilor about her capicum spray, which she purchased under the trade name, Guardian Angel. "I live in a neighborhood where the Blackstone Rangers operate. These negroes travel in wolf-

one of the companies distributing capicum, the SP Company. This firm uses a portion of its profits for patriotic work."

SP Company markets a 1-ounce unit under the trade name "Squeeze Play." More than 10,000 of these Little Squeeze Play units have been sold through Councilor advertising.

Repeat orders are pouring in. When a woman (or man) who owns one shows it to a friend and explains how it works, the friend often orders one or more.

A New Orleans man wrote: "I got one for my wife but I want some for my sisters and for me. I'm no coward, but I have to carry something like this or a pistol. Things are getting rough."

The spray units vary in size from 1/2 ounce to 2 ounces. Most popular size seems to be the 1 ounce unit which is packaged in a tiny aerosol container. When fired into an attacker's face, he doubles up in pain and begins to choke. There are no lasting harmful effects--a point which appeals to women who are squeamish about shooting an attacker with a pistol.

Last autumn The Councilor began to accept advertising for LIBERAL POLICY

LOS ANGELES (C&P)--Under the Nixon Administration it is now no longer safe for negroes to enter the United States as immigrants. This is a compromise for traditional policy.

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IT'S TIME TO GET STARTED!

Proudly display a Wallace Bumper sticker on your car. Show where you stand. Stand up for America.

WALLACE '72

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\$1 for 5
\$2 for dozen
\$12.50 per 100
\$80.00 per 1,000

BEHIND THE SCENES

Martin Luther's Phone Calls

Here are some of the facts about the Martin Luther King wiretap, promised in the last issue of The Councilor.

(1) The FBI used as its "reason" for tapping Martin Luther King's phone calls that King was involved with a New York subversive.

(2) Only one newspaper ever dared to print the name of a New York subversive who was funneling money to King: The Councilor.

(3) Name of this subversive is: Corliss Lamont who lived at 450 Riverside Drive in New York City at the time he passed money to King.

(4) Lamont was editor of Soviet Business Today magazine, Chairman of the Congress of American-Soviet Friendship, and was one of the top money contacts of Joe Stalin and Nikita Khrushchev in the United States.

(5) The Councilor learned of Martin Luther King's dependence upon Lamont for funds when it intercepted a briefcase full of papers which had belonged to King. This was about six years ago.

(6) The Councilor learned that Ralph Abernathy, the Martin Luther King lieutenant who "took over" on King's death had visited in Lamont's home and received the money.

(7) The Councilor made this information public. It became obvious to the editor and his associates that the briefcase was a "hot item" and its contents should be displayed publicly as a deterrent against its disappearance or seizure.

(8) Accompanied by armed guards and deputies, the letters and the briefcase were taken across Louisiana and displayed from the stage of a public high school in Natchez, Miss. The Natchez meeting was attended by several hundred persons including one man who publicly identified himself as an FBI agent.

(9) It is not known whether the FBI began its wiretap of Martin Luther King before or after the disclosure of King's connection with communists, but a group in Louisiana decided to launch an all-out effort to inform the nation of King's connections with communism.

(10) The late Judge Leander Perez, working with George Singelmann of New Orleans, had huge billboards printed in New Orleans. These billboards featured a photograph of Martin Luther King lecturing at a communist training school at Monteagle, Tenn.

(11) The Councilor directed a campaign to have hundreds of these billboards erected around the nation and printed untold thousands of postcards with the tattle-tale

photograph. By now the pressure was on the FBI to keep clean tabs on King.

(12) Councilor editor Ned Touchstone and his associate, Courtney F. Smith, flew to Montgomery, Ala. for the unveiling of the first billboard. It was erected on U. S. Highway 80--the Selma Road--under direction of a Montgomery civic leader, Mr. Don Hallmark. When new magazines published a photograph of King looking at the billboard during the Selma March, Editor Touchstone state publicly:

"We are in good shape in exposing King if the boys in New York don't decide to kill him. He will be no good to them alive, and they may want to make a martyr out of him. I certainly hope not."

(13) Attorney General Robert F. Kennedy must have been the man who authorized the FBI wiretap of calls involving Martin Luther King. Kennedy had wiretapped Lyndon Johnson and Johnson's business partner, Bobby Baker.

(14) Martin Luther King and FBI Director J. Edgar Hoover exchanged public insults before the Selma March but Bobby Kennedy remained in the background.

(15) The attorney general was meanwhile closely involved with the Southern Conference Educational Fund in New Orleans, an organization labeled as a communist front in sworn testimony. The Councilor received copies of letters from SCEF leaders which were highly derogatory of King's work, labeling him un dependable. In the same batch of letters was mail from Kennedy to this alleged communist front asking for advice on political matters.

(16) Once when Attorney General Bobby Kennedy denied that he gave authority for controversial wiretaps, FBI director Hoover produced memos proving that Bobby had given authority.

(17) The FBI in making wiretaps is supposed to be concerned only with matters of national security and not with sexual liaisons. But the white woman involved in the King case is a "Queen Bee" with Red connections.

(18) The FBI played its wiretaps of King to a number of United States congressmen. Information given to an agent of The Councilor indicated that the tapes dealt largely with King's sexual involvement with the "Queen Bee." This fact is generally known among congressmen but has never appeared in print, according to our source.

(19) The Councilor did not print the information about the sex wiretaps because The Councilor is concerned with matters of national security and survival of the

nation--not with illicit sex relationships. We did not at that time know that the woman was a "Queen Bee."

(20) After Nicholas Katzenbach became Attorney General, one half of the Justice Department was trying to "hang King" and the other half was coddling him. Katzenbach protected King, and even permitted members of King's radical Red organizations to use Justice Department vehicles for personal driving.

(21) The FBI turned up absolute proof that Martin Luther King's organization was stealing cars to supplement its income from communists, and do-gooders. Katzenbach protected King and the various King lieutenants who were involved in this MLK Car Theft Ring. To our knowledge, none of the MLK thieves was ever tried.

(22) Federal authorities--including probably the FBI--have

BLACKOUT

WASHINGTON--The nation's capital is undergoing a blackout. Negroes now comprise 75% of the population and 91% of the school enrollment.

Rights Gang Wants To Seize Center

CHICAGO--A civil rights gang, the notorious Blackstone Rangers, is negotiating with corrupt politicians for exclusive control of portions of a \$600,000 federally financed community center to be built this summer in East Chicago Heights.

The Nixon Administration and its Illinois Flunkies negotiated with a Blackstone leader who now faces a murder charge! The Administration is thus paying a reward for murder, rape and arson in a move likely to produce even more attacks upon decent citizens.

Theft From Cancer Victims Aided Rights Agitation

CLEVELAND, Ohio--Base of the great Rockefeller fortune was the outright theft of money from dying victims of cancer.

William Avery Rockefeller poured stinking crude oil into deceptively labeled bottles, and charged outlandish prices for this substance as a "Guaranteed Cure" for cancer.

Members of the family have turned this nestegg into a vehicle of social revolution. They have financed both Chinese Communism and civil rights agitation in the U.S.

THE COUNCILOR

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information that a King lieutenant was involved in the Memphis assassination of King.

(23) The communist agent who supplied funds to King was the son of International Banker Thomas William Lamont. Lamont was a Rothschild agent at the 1919 peace Conference in Paris, and a close associate of the Warburg Family who also supplied funds to King in the early 1960s.

(24) The communist agent's brother, Thomas Stillwell Lamont, was a director of the Phelps Dodge Corporation.

(25) Katzenbach's aunt by marriage was the notorious Rose Harriet Pastor Stokes, a Russian woman who was jailed in World War 1 for throwing bombs in the United States to support the Marxist revolution. She married a fellow communist, James G.

Phelps Stokes, president of the Phelps Stokes Corporation, and head of the Russian Information Bureau from 1917-1922 (during the Russian Revolution). Corliss Lamont was a protege of Phelps Stokes and his Russian wife.

(26) Father of the communist agent James G. Phelps Stokes was Anson Phelps Stokes (1838-1912), a partner in Phelps, Dodge & Co., and an early-day radical and a probable Rothschild agent.

(27) Parents of Katzenbach's aunt, Rose Pastor Stokes, were Jacob Weislander and Anna Lewin of Augustava, Russia. They sent her to the Jewish Free School in London at age eight. By her account she came assistant editor of the Jewish Daily News in New York City at age 24, and a bomb throwing Marxist at age 38. In the meanwhile, at age 27 she had married the multi-millionaire communist.

13 Police Shot By Civil Rioters

SACRAMENTO -- Civil rights gangs in the California state capital have declared war on law and order. In a single day (June 16) they shot 13 police officers and wounded 6 teenagers. Only bright movement came when gang members mistook a reporter from the left-leaning Sacramento Union daily paper and gave him a thorough beating, thinking that he was a plain clothes police officer.

In the legislature, California lawmakers continue to pass laws to appease civil rights gangs and to strip from California women the right to defend themselves from negro rapists. Many California women have told The Councilor that they intend to ignore the legislature's coddling actions, and will defend themselves in any way that they can. Under the California state constitution and the U. S. Constitution, the state legislature does not have the right to force citizens to surrender to civil rights gangs. Every citizen has the American right to be secure in his or her person from such attacks, no matter how influential the negro bloc vote is upon the whims of the state legislature.

INDOCTRINATION

CHICAGO--The Chicago branch of the "Invisible Government" (CFR) is recruiting young negroes to live in homes in Oslo, Norway.

BUMPER STICKERS
REGISTER COMMUNISTS--NOT GUNS
POVERTY IS WHERE THE MONEY IS
YOU LOOT - WE SHOOT

bumper/and window stickers, 5 for \$1, 12 for \$2, 100 for \$12.50

FOR THE MAN WHO HAS EVERYTHING - Give him a copy of that hilarious photograph of a Selma Marcher, taken by an Alabama State Trooper. Suitable for framing. Not obscene--just nauseating. Money refunded if you don't agree this is one of the most revolting, laugh provoking photographs you have ever seen. Not retouched. \$1 per copy, 5 for \$3.

HONKEY Box 3212, Shreveport, La. 71103

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THE COUNCILOR

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NEW BOOKS

LINCOLN MONEY MARTYRED.....\$2.00
Anonymous. Reprint of a book first published in 1935. Gives the history of the Babylonian money system and how it was imposed upon America by the Warburgs and Rothschilds 153 pp.

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Profile of a Presidential Candidate, written by John Synon. 148 pp.

ANTISEMITISM.....\$5.00
A 1967 reprint (London) of a very revealing book first published in 1894. Discusses the war against Christianity by khazars and the resentment toward khazars by Christians. The author, Bernard Lazare, was a khazar who gave an insight into the problem much more honest than provided by Karl Marx or the Anti-Defamation League. Hardcover. 208 pp. Indexed.

I WAS BORN AMONG THE RUSSIAN SUBVERSIVES.....\$3.00
The author is a Russian who became an American citizen. He gives his views of Soviet communism, the khazars and world revolution based upon his recollections. 673 pp.

THE DEATH OF A NATION......75¢
By John Stomer, author of the seven million copy best-seller, "None Dare Call it Treason" Stomer writes from the viewpoint of a Christian, seeking understanding of world turmoil, and prostitution of the pulpit.

OLD BOOKS PRESENTLY AVAILABLE

OL' MAN ADAM AN' HIS CHILLUN.....\$10.00
By Roark Bradford. Truly a collector's item. Presently suppressed and out of print. Bradford, a white man, studied Southern negroes and learned their strange language. This book is the negroes' interpretation of the Bible. Hilarious, but not sacrilegious if you realize that Bradford used this vehicle in 1928 to warn America that the negro is incapable of assimilation into a "national culture."

THE ROAD AHEAD.....\$3.50
Written by John T. Flynn in 1949, this book exposed the Fabian Society and their plans to corrupt and destroy America.

DIXON'S TRILOGY.....\$18.00
These three suppressed books were printed 55 to 67 years ago but they provide up-to-date information for Americans who want an understanding of the racial conflict. They tell the story of the tragic Reconstruction Era--facts carefully kept from generations of American school children. The books are very rare, and likely to increase in value. May be purchased together or separately. Each story stands alone. Prices are: THE LEOPARD'S SPOTS (\$8); THE CLANSMAN (\$7); THE TRAITOR (\$6); All three purchased together (\$18). (Note: We have an inexpensive reprint of The Leopard's Spots available for \$3.00 if you aren't a book collector. We have no plan to reprint the other two.)

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Squeeze Play units retail for \$3.00 each. We pay postage and taxes.

Most buyers are now buying a package of 10 units for \$19.99 and saving money. Every member of the family should have one. Excellent as gifts to friends, relatives and customers.

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By me
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(CITY AND STATE)By ASAC C. O. HALTER
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Description:

Three Xerox copies, newspaper article captioned, "James Earl Ray Loses Court Suit," which was contained in anon. ltr to USDJ McRAE

1 copy to Bureau, 1/5/70 *me*
1 copy to Philadelphia, 1/5/70 *mm*

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James Earl Ray Loses Court Suit

MEMPHIS, Tenn., Dec. 1
(AP). — A suit brought by
James Earl Ray to prevent
publication of certain events
about his life and the slaying
of Dr. Martin Luther King Jr.
was dismissed Monday by
U. S. District Court Judge
Robert M. McRae Jr.

"There is not enough proof
to go forward in the matter,"
the judge said.

Letter 12/29/69

File No. 44-1987-1A- 270

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(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
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"It Can Happen Here," contained in
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1 copy to Bureau, 1/5/70 *mh*
1 copy to Philadelphia, 1/5/70 *ML*



IT CAN HAPPEN HERE

"WE ARE THE YOUNG AND AGGRESSIVE," Nikita Khrushchev said, when Americans ventured into Lebanon, "and you are the decadent civilization! We will wipe the memory of capitalism from the face of the earth!"

Communism fully intends to conquer the world by or before 1973, and the Reds consider their program to be as much as five years ahead of schedule. In fact, many of Communism's leaders openly boast that they will have a dictator in Washington, D.C. within the next decade!

"When we conquer the United States," Khrushchev is reported to have said, "Sixty million Americans must be removed." Can this possibly happen here in America? A few months ago in Salem, Oregon, an evangelical pastor was approached by a Communist party member in an effort to soften up the Communist cause. When the pastor resisted, he was told that the Communists have a complete record of pastors and members of the churches of Salem in their files ready for action at the appropriate time!

If the Communists did get control of our country, what would this mean to you and to your church? An official publication of the Committee On Un-American Activities of the House of Representatives points out that if Communism should come to the United States it would mean that:

1. If you belong to a church, you must prepare for persecution.

2. The Communists would destroy every copy of the Bible they could find.
3. It would be illegal for your children to attend Sunday school.
4. The Communists would indoctrinate your children in atheism.
5. Church weddings, funerals and baptisms would be illegal.
6. Missionary work would be absolutely forbidden.

Yes, it can happen here, unless you and I, and all Americans decide to get busy and do something about it. What can I do, you ask? Rev. W. S. Mooneyham, editor of an evangelical magazine, says: "Face the facts, no matter how unpleasant. The Communists say this is a fight to the finish. Believe them! Khrushchev says, 'We will bury you.' He means it! Keep your head out of the sand and face the issue squarely.

"Don't be complacent. John Noble, who vanished for nine years in a Russian slave camp, said, 'We are drowning in a sea of complacency. Americans simply do not want to care.' You are your brother's keeper, including the 28 million in slave labor camps behind the Iron Curtain.

"Finally, agitate as a Christian for the righteous forces to take the initiative. We have been on the defensive. A personal acceptance of the gospel message is still the best deterrent to the spread of a godless atheism."

Do you see the peril that is at our very doorstep, and also the challenge that faces us? Then let these words from an article in a French Communist paper, "Paix et Liberté," burn with con-

viction into your heart: "The gospel is a much more powerful weapon for the renewal of society than is our Marxist philosophy. All the same, it is we who will finally beat you. We are only a handful, and you Christians are numbered by the million. But if you remember the story of Gideon and his three hundred companions you will understand why I am right. We Communists do not play with words. We are realists, and seeing that we are determined to achieve our object, we know how to obtain the means. Of our salaries and wages we keep only what is strictly necessary; and give the rest for propaganda purposes. To this propaganda we also consecrate all our free time and part of our holidays. You however, give only a little time and hardly any money for the spreading of the gospel of Christ. How can anyone believe in the supreme value of this gospel if you do not practice it, if you do not spread it, and if you sacrifice neither time nor money for it? Believe me, it is we who will win, for we believe in our Communist message and are ready to sacrifice everything, even our life, in order that social justice shall triumph. But you people are afraid to soil your hands."

Are you practicing your Christianity? Are you living daily for Christ? Do you let the cares of this life—making a living, keeping house, going to school, even church activity—keep you from full abandonment to your Lord and Saviour, Jesus Christ! Oswald Chambers, in his daily devotional book tells us that Christ says in effect to His disciples, "Don't rejoice in successful service, but rejoice because you are rightly related to me." Do you guard your fellowship with the Lord, your

daily life of prayer and Bible reading? What are you living for? Whom are you living for?

If you do really love Him, are you sharing the good news? I didn't ask you if you were a preacher but are you letting your fellow workmen, your neighbors, your schoolmates, know that you want to introduce your Saviour to them also?

How about your pocketbook? Does God have it as well as your life and witness for Him? A known Communist in San Francisco said that besides giving one-third of his day to Communism, he also gave half of his income. Do you really give to the cause of Christ and the spread of His gospel as if your life depended on it? You had better, for it does! Most Christians do not even give the minimum tithe or tenth. We are content to be Christians of convenience. We give out of what is left over (if anything) after buying new homes, new cars, washers, dryers, sports equipment and so on.

I cannot conclude without this word to someone who may be reading this and who is yet a stranger to the family of God and dead in trespasses and sins. If the Communists do achieve world domination, I should a thousand times, rather fall into their torturing and cruel hands than to leave this life unprepared to meet God. "The body they may kill," wrote the hymnwriter. But Christ said, "*Rather fear him which is able to destroy both soul and body in hell*" (Matthew 10:28). You may have to face a firing squad after a few more years here on earth, but you don't have to face an eternity in hell after this life is over. When the books are opened in eternity, it won't be a question of what you lived or died for

politically, but what you did with Jesus who is called Christ. "*He that believeth on Him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God*" (John 3:18).

Why not ask Jesus Christ, God's only begotten Son, to come into your heart right now, take away your sins, and give you life that never ends. Then live all-out-for Him. God is still on the throne. He will finally put all His enemies under His feet, but you and I can and must have a real part in this victory. "*Awake thou that sleepest, and arise from the dead and Christ shall give thee light*" (Ephesians 5:14). — C. Calvin Herriott

This tract was awarded the George Washington Honor Medal by the Freedoms Foundation of Valley Forge as "an outstanding achievement in helping to bring about a better understanding of the American way of life."

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File No. 44-1987-1A- 271

Date Received 1/2/70

From USDJ ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

Pamphlet entitled, "It Can Happen Here," which was contained in anonymous letter received by USDJ McRAE.

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ntd 5/25/70 (44)

daily life of prayer and Bible reading? What are you living for? Whom are you living for?

If you do really love Him, are you sharing the good news? I didn't ask you if you were a preacher but are you letting your fellow workmen, your neighbors, your schoolmates, know that you want to introduce your Saviour to them also?

How about your pocketbook? Does God have it as well as your life and witness for Him? A known Communist in San Francisco said that besides giving one-third of his day to Communism, he also gave half of his income. Do you really give to the cause of Christ and the spread of His gospel as if your life depended on it? You had better, for it does! Most Christians do not even give the minimum tithe or tenth. We are content to be Christians of convenience. We give out of what is left over (if anything) after buying new homes, new cars, washers, dryers, sports equipment and so on.

I cannot conclude without this word to someone who may be reading this and who is yet a stranger to the family of God and dead in trespasses and sins. If the Communists do achieve world domination, I should a thousand times, rather fall into their torturing and cruel hands than to leave this life unprepared to meet God. "The body they may kill," wrote the hymnwriter. But Christ said, "*Rather fear him which is able to destroy both soul and body in hell*" (Matthew 10:28). You may have to face a firing squad after a few more years here on earth, but you don't have to face an eternity in hell after this life is over. When the books are opened in eternity, it won't be a question of what you lived or died for

politically, but what you did with Jesus who is called Christ. "*He that believeth on him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God*" (John 3:18).

Why not ask Jesus Christ, God's only begotten Son, to come into your heart right now, take away your sins, and give you life that never ends. Then live all-out-for Him. God is still on the throne. He will finally put all His enemies under His feet, but you and I can and must have a real part in this victory. "*Awake thou that sleepest, and arise from the dead and Christ shall give thee light*" (Ephesians 5:14). — C. Calvin Herriott

This tract was awarded the George Washington Honor Medal by the Freedoms Foundation of Valley Forge as "an outstanding achievement in helping to bring about a better understanding of the American way of life."

American Tract Society—a non-profit organization
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U.S.A.



IT CAN HAPPEN HERE

"WE ARE THE YOUNG AND AGGRESSIVE," Nikita Khrushchev said, when Americans ventured into Lebanon, "and you are the decadent civilization! We will wipe the memory of capitalism from the face of the earth!"

Communism fully intends to conquer the world by or before 1973, and the Reds consider their program to be as much as five years ahead of schedule. In fact, many of Communism's leaders openly boast that they will have a dictator in Washington, D.C. within the next decade!

"When we conquer the United States," Khrushchev is reported to have said, "Sixty million Americans must be removed." Can this possibly happen here in America? A few months ago in Salem, Oregon, an evangelical pastor was approached by a Communist party member in an effort to soften up the Communist cause. When the pastor resisted, he was told that the Communists have a complete record of pastors and members of the churches of Salem in their files ready for action at the appropriate time!

If the Communists did get control of our country, what would this mean to you and to your church? An official publication of the Committee On Un-American Activities of the House of Representatives points out that if Communism should come to the United States it would mean that:

1. If you belong to a church, you must prepare for persecution.

2. The Communists would destroy every copy of the Bible they could find.
3. It would be illegal for your children to attend Sunday school.
4. The Communists would indoctrinate your children in atheism.
5. Church weddings, funerals and baptisms would be illegal.
6. Missionary work would be absolutely forbidden.

Yes, it can happen here, unless you and I, and all Americans decide to get busy and do something about it. What can I do, you ask? Rev. W. S. Mooneyham, editor of an evangelical magazine, says: "Face the facts, no matter how unpleasant. The Communists say this is a fight to the finish. Believe them! Khrushchev says, 'We will bury you.' He means it! Keep your head out of the sand and face the issue squarely.

"Don't be complacent. John Noble, who vanished for nine years in a Russian slave camp, said, 'We are drowning in a sea of complacency. Americans simply do not want to care.' You are your brother's keeper, including the 28 million in slave labor camps behind the Iron Curtain.

"Finally, agitate as a Christian for the righteous forces to take the initiative. We have been on the defensive. A personal acceptance of the gospel message is still the best deterrent to the spread of a godless atheism."

Do you see the peril that is at our very doorstep, and also the challenge that faces us? Then let these words from an article in a French Communist paper, "Paix et Liberté," burn with con-

viction into your heart: "The gospel is a much more powerful weapon for the renewal of society than is our Marxist philosophy. All the same, it is we who will finally beat you. We are only a handful, and you Christians are numbered by the million. But if you remember the story of Gideon and his three hundred companions you will understand why I am right. We Communists do not play with words. We are realists, and seeing that we are determined to achieve our object, we know how to obtain the means. Of our salaries and wages we keep only what is strictly necessary; and give the rest for propaganda purposes. To this propaganda we also consecrate all our free time and part of our holidays. You however, give only a little time and hardly any money for the spreading of the gospel of Christ. How can anyone believe in the supreme value of this gospel if you do not practice it, if you do not spread it, and if you sacrifice neither time nor money for it? Believe me, it is we who will win, for we believe in our Communist message and are ready to sacrifice everything, even our life, in order that social justice shall triumph. But you people are afraid to soil your hands."

Are you practicing your Christianity? Are you living daily for Christ? Do you let the cares of this life—making a living, keeping house, going to school, even church activity—keep you from full abandonment to your Lord and Saviour, Jesus Christ! Oswald Chambers, in his daily devotional book tells us that Christ says in effect to His disciples, "Don't rejoice in successful service, but rejoice because you are rightly related to me." Do you guard your fellowship with the Lord, your

File No. 44-1987-1A-272
Date Received 1/5/70
From O ---
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)
By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

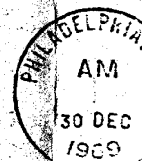
Description:

Three Xerox copies, envelope
postmarked Philadelphia, Pa.,
12/30/69, addressed to USDJ
ROBERT M. McRAE, JR., Memphis,
Tenn.

1 copy to Bureau, 1/5/70 *me*
1 copy to Philadelphia, 1/5/70
me

AFTER 5 DAYS RETURN TO

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AIR MAIL

Personal

U. S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.

File No. 44- 1987-1A- 223

Date Received 1/2/70

From USDJ ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

USDC,
(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

2-page anonymous handwritten ltr.
dated 12/29/69 addressed to USDJ
McRAE, ending "Learn to pray to 'God'"

Fwd to Bureau, 1/5/70

me



2025 RELEASE UNDER E.O. 14176

Q415 D-700109058 LF



2025 RELEASE UNDER E.O. 14176

December 29, 1969

U. S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.

Dear Judge McRae, Jr.:

As a Government Informer,
I am giving you the
truth, Rev. Martin
Luther King, was
a Communist and
paid by Cuba
and Russia.

How do I know?
The truth is that

December 29, 1969

U. S. District Court Judge,
Robert M. Weir,
Memphis, Tennessee.

Dear Judge Weir:

As a Government official,

I am giving you the
truth, the
furthering of
a Government and
peace of Cuba
and Taiwan.

How do I know?
The truth is that
11/19/69

I attended Communist schools, with Rev. Martin Luther King, to get information for the United States Government.

Wake up, or perhaps I can have you removed, like I did Judge

Fortas, Warren and
more to go. ^{100%} American
Listen to pray to God.

l attended Government
schools, with the
Martin Luther King
to get information
for the United
~~States Government~~

Make up, or perhaps
I can have you
removed, like
I did of people
Tartan, Martin and

100%
more to go. American

File No. 44-1987-1A- 274

Date Received 1/2/70

From Judge ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

USDC, Federal Bldg.
(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

Envelope postmarked Philadelphia,
Pa., 12/30/69, addressed to
USDJ McRAE.

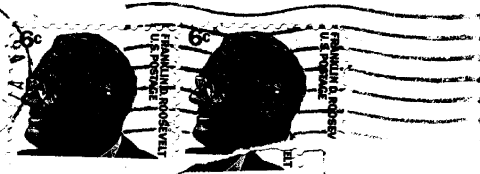
Fwd to Bureau, 1/5/70 *me*



2025 RELEASE UNDER E.O. 14176

AFTER 5 DAYS RETURN TO

ZIP CODE



AIR MAIL

Personal

U. S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.



File No. 44-1987-1A-275

Date Received 1/2/70

From USDJ ROBERT M. MCRAE
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ **Yes**
☒ **No**

Receipt given ☐ **Yes**
☐ **No**

Description:

Small newspaper clipping
entitled, "James Earl Ray Loses
Court Suit," which was contained
in anon. ltr rec'd by USDJ
McRAE.

Fwd to Bureau, 1/5/70. *AG*

★
Christmas Is
A Season Of Kindness

*May the kindly spirit of Christmas
Spread its radiance far and wide
So all the world may feel the glow
Of this Holy Christmastide —
And then may every heart and home
Continue through the year
To feel the warmth and wonderment
Of this season of Good Cheer —
And may it bring us closer
To God and to each other
Til every Stranger is a Friend
And every man a brother.*

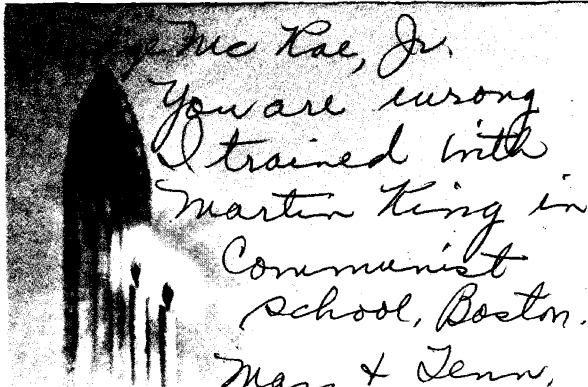
Helen Steiner Rice



MADE IN U.S.A.

Gibson

10X1575
5



Mc Rae, Jr.
You are wrong
I trained with
Martin King in
Communist
School, Boston.
Mass & Tenn.
Be an "American"

Give us
understanding
enough to make us kind
So we may judge
all people
with our heart
and not our mind.

and
believe
the
truth.

H.S.R.

The F.B.I. know he
was out to overthrow
America with his
Commie negroes.

Wishing you all the joys
and all the blessings
of this happy,
holy season.

100% American



U. S. Security training
1942-1969

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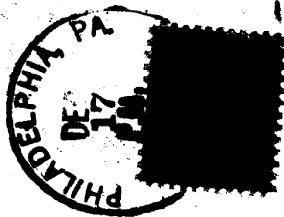
James Earl Ray Loses Court Suit

MEMPHIS, Tenn., Dec. 1
(AP). — A suit brought by
James Earl Ray to prevent
publication of certain events
about his life and the slaying
of Dr. Martin Luther King Jr.
was dismissed Monday by
U. S. District Court Judge
Robert M. McRae Jr.

"There is not enough proof
to go forward in the matter,"
the judge said.

letter 12/29/69

9



AIR MAIL

U. S. District Court Judge,
Robert M. McKee, Jr.
Memphis, Tenn.



2025 RELEASE UNDER E.O. 14176

★
Christmas Is
A Season Of Kindness

*May the kindly spirit of Christmas
Spread its radiance far and wide
So all the world may feel the glow
Of this Holy Christmastide —
And then may every heart and home
Continue through the year
To feel the warmth and wonderment
Of this season of Good Cheer —
And may it bring us closer
To God and to each other
'Til every Stranger is a Friend
And every man a brother.*

Helen Steiner Rice

Judge Mc Rae, Jr.

You are wrong
I trained with
Martin King in
Communist
School, Boston.
Mass & Tenn.

Be an "American"

Give us
understanding
enough to make us kind
So we may judge
all people
with our heart
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H.S.R.

and
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the
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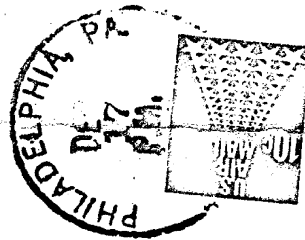
Wishing you all the joys
and all the blessings
of this happy,
holy season.

100% American

The J. P. I know he
was out to overthrow
America with his
Commie Negroes.

U. S. Security training
1942-1969

9



AIR MAIL

U. S. District Court Judge,
Robert M. McKee, Jr.
Memphis, Tenn.

File No. 44-1987-1A -276
Date Received 1/5/70
From ---
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)
By ASAC C. G. HALPER
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

Three Xerox copies, 2-page handwritten
ltr. dated 12/29/69, addressed to
USBJ McRAE, ending "Learn to pray
to 'God'"

1 copy to Bureau, 1/5/70 *me*
1 copy to Philadelphia, 1/5/70 *me*

December 29, 1969

U.S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.

Dear Judge McRae, Jr:

As a Government Informer,
I am giving you the
truth, Rev. Martin
Luther King, was
a Communist and
paid by Cuba
and Russia.

How do I know?
The truth is that

2.

I attended Communist
schools, with Rev.
Martin Luther King,
to get information
for the United
States Government.

Wake up, or perhaps
I can have you
removed, like
I did Judge

Fortas, Warren and
more to go. ^{100%} American.
Learn to pray to God.

File No. ME 44-1987-1A- 277Date Received 1/5/70From Memphis Office
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)To Be Returned ☐ Yes
☒ NoReceipt given ☐ Yes
☐ No

Description:

Orig 3 Xerox copies envelope post-
marked 12/17/69, Philadelphia,
Pa., and ~~30~~ ^{over 2} Xerox copies Christmas
card contained therein, with
handwriting addressed to Judge
McRAE.

1 copy ea to Bureau, 1/5/70 ^{mg}
1 copy ea to Philadelphia,
1/5/70 ^{mg}

File No. 44-1987-1A-278

Date Received 4/28/70

From SAC JENSEN
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ME
(NAME OF SPECIAL AGENT)

To Be Returned ☐ Yes
☒ No

Receipt given ☐ Yes
☐ No

Description:

Sworn signed statement dated
4/28/70 by Robert G. Jensen
& 1 copy

Orig. to County Court
Clerk 5/1/79 (u)

Memphis, Tennessee

April 28, 1970

I, ROBERT G. JENSEN, Special Agent in Charge of the Memphis Office of the Federal Bureau of Investigation, being duly sworn, do hereby make the following free and voluntary statement to CLIFTON O. HALTER, Assistant Special Agent in Charge of the Memphis Office of the Federal Bureau of Investigation, regarding allegations made by JERRY RAY in an affidavit filed April 13, 1970, in the Criminal Court of Shelby County, Tennessee, which affidavit is part of a Petition For Post Conviction Relief filed April 13, 1970, styled, "JAMES EARL RAY, Petitioner, vs. State of Tennessee and LEWIS TOLLETT, Warden of State Penitentiary at Petros, Tennessee, Defendants."

JERRY RAY has alleged in his affidavit that during the period that PERCY FURMAN was the attorney representing the Petitioner JAMES EARL RAY that "the Prosecution and/or the F.B.I. was bribing witnesses, specifically a man by the name of STEVENS who the prosecution was bribing by offering him a large sum of money as a reward."

As the Special Agent in Charge of the Memphis Office during the period of the investigation of the murder